

Goal • Review safety procedures in the science classroom, and agree to follow them.

What to Do

- Read this safety contract carefully.
- Place a ✓ beside each safety procedure that you understand and agree to follow.
- If you do not understand a procedure, ask about it. Get the information you need so that you can agree to follow it.
- Add any safety precaution(s) that are not included, but you feel should be.
- When you have checked each procedure, show your commitment by signing the contract and asking your teacher to witness your signature.
- Take this contract home, and ask an adult in your family to review it with you.
- With the adult, discuss any medical conditions you have that may limit your participation in science class. Fill information about these conditions into the space provided. If necessary, use an additional sheet.
- Have the adult sign your completed contract.
- Return the completed and signed contract to your teacher, who will make a copy for you to keep.

My Safety Contract

- ___ 1. I agree to take responsibility for preparing for science activities by reading assigned materials and noting all safety precautions.
- ___ 2. I agree to enter the science classroom only if a teacher is in the room.
- ___ 3. I agree to comply with statements a. to c. below when using equipment, tools, and machinery:
- a. I have a teacher's permission.
- b. A teacher is in the room.
- c. I am using it for assigned projects.
- ___ 4. I agree to wear safety glasses, gloves, or an apron when they are required.
- ___ 5. I agree to tie or pin back hair or loose clothing; to tie back or remove jewellery; and to roll up long sleeves while working around science equipment and using hand tools.
- ___ 6. I agree to keep my work place clean and uncluttered, putting equipment back in its storage place properly when I have finished with it.
- ___ 7. I agree to follow a teacher's instructions for handling materials left over from technology or design projects, and for disposing of waste or broken materials.
- ___ 8. I agree not to talk to, interrupt, or distract a teacher or another student when they are using equipment, tools, or machinery in a science classroom.
- ___ 9. I agree not to run around or treat equipment as if it is a toy.
- ___ 10. I agree to check—every time—before using any equipment, power tool, or machinery that it is switched “off” or “stopped”.
- ___ 11. I agree to stay with machinery whenever it is running.
- ___ 12. I agree to report any accidents or problems to a teacher *immediately*.



___ 13. I agree to use common sense; to think before acting; and if I am not sure how to do something, I agree to ask a teacher.

___ 14. I agree to find out and keep reminding myself where the following safety equipment is located and how to use it; emergency power switches, fire extinguisher, fire blanket, emergency exits, and first aid equipment. I agree to be prepared to use them when required.

___ 15. _____

___ 16. _____

___ 17. _____

As shown by the ✓ beside each safety precaution, I, _____, have read and understand them all. I will follow them while in science classes.

Student Signature _____ Date _____

Teacher's Signature (as witness) _____

Medical Information

_____ has an allergy or other medical condition, such as a sensitivity to latex that requires additional safety precautions or may prevent participation in certain activities.

Describe the allergy or medical condition.

Describe any recommended limitation.

If there is a medical problem during science class, who should be contacted?

Medical Doctor Name: _____ Telephone: _____

Parents or Guardians

Name: _____ Telephone: _____

Name: _____ Telephone: _____

Name: _____ Telephone: _____

OHIP Number _____

Signature of Adult Family Member _____ Date _____

