BLM G-15

Goal • Use this sheet to help you organize your team.

What to Do

- Research your topic, then discuss the points that support your point of view.
- List the evidence that supports the arguments you wish to make.
- Consider the arguments the other side may make, and what evidence refutes (or opposes) their claims.
- Use this information to help your speakers prepare for the debate.

Organizer			
Topic			
Resolution			
Team Memb	pers		
Side	Affirmative or Negative		
Speakers			
Speaker #1 _			
Speaker #2 _			
Speaker #3			

DATE: NAME:

Debate Organizer GENERAL

BLM G-15 (continued)

CLASS:

Points We Wish to Make

SCIENCE TOOLKIT

Argument	Support for Argument
1.	
2.	
3.	
4.	
4.	
5.	
6.	

DATE:	NAME:	CLA	SS

SCIENCE TOOLKIT Debate Organizer

BLM G-15 (continued)

Order of Arguments (Usually speakers start with a weaker argument, followed by a stronger one. They usually end with the strongest argument.)
Speaker #1
Speaker #2

Arguments the Opposing Side May Make

Argument	Evidence Refuting that Argument
1.	
2.	
3.	
4.	
5.	
6.	