DATE: NAME: CLASS:

GENERAL SCIENCE TOOLKIT

# Tips for Investigating Many-Sided issues

**BLM G-16** 

**Goal** • Use this sheet to help you organize your team.

### Introduction

People respond to complex issues with many different points of view. The way you approach a complex issue—whether to present one or respond to one—is much the same as it is for a less complex issue. You need to approach such issues systematically, calmly, and with factual data or observations.

#### What to Do

• Practise responding to controversial issues by answering the questions below.

### **Questions**

	Af	ad the views on the following issue: "Should the Canadian government invest in space research?" ter reading each statement, decide how someone who believed this would answer the above estion, and explain why you think they would answer that way.
	a.	Canadian scientists and technologists have a good reputation in the field.
	b.	There are many needs for government spending, and money is very tight.
	c.	Other kinds of research may have a greater need for financial support.
	d.	If Canada does not support its experts, they will go elsewhere to do research.
2.	Lis	st two other points of view on this issue.
3.		ggest an argument that each of the following people might make. a technologist working in space research
	b.	a government official recommending research spending to Cabinet

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c. a medical researcher at a university

# Tips for Investigating Many-Sided issues

BLM G-16 (continued)

Use a cl	nart similar to the one below to help yo	
	Point of View	Supporting Evidence
If there	*	
If there	is, explain why you support that point	of view. If there is not, explain why you have n
If there	is, explain why you support that point	of view. If there is not, explain why you have no
If there	is, explain why you support that point	of view. If there is not, explain why you have no