DATE:

**ASSESSMENT** 

NAME:

7. Pictures, photographs, drawings, diagrams, graphs, or other similar

of the poster.

devices add to the overall effectiveness

8. The format of the poster is appropriate

9. The poster accomplishes its purpose

10. The poster is neat and presentable.

11. Citations for graphics and text used are

included at end or on back of poster.

with its intended audience.

to the task and its intended audience.

**Poster Checklist** 

**BLM A-10** 

CLASS:

Assessment Self Teacher's Criteria No **Sometimes** Yes No **Sometimes** Yes 1. The main theme is immediately clear. The title helps to identify the theme. 2. Appropriate and accurate main ideas support the theme. 3. Appropriate and accurate details support each main idea. 4. There is a wholeness about the poster; it does not seem like a haphazard collection of information. 5. The information in the poster is accurate П П П П П and shows that the student thoroughly understands the science concepts. 6. Space, shape, textures, and colours provide information and add to the overall effectiveness of the poster.