DATE: NAME: CLASS:

ASSESSMENT

Concept Map Checklist

BLM A-11

	Assessment					
Criteria	Self			Teacher's		
	No	Sometimes	Yes	No	Sometimes	Yes
The set of concept words in the graphic organizer applies to the science topic.						
The set of concept words is organized from most general to most specific.						
3. There is a suitable number of levels (general to specific) of concept words.						
Valid cross links are made between concept words in different parts of the concept map.						
5. The linking words (on the lines) used to make the cross links make sense in terms of the relationships being made between those concept words.						
6. The concept map has an effective title.						
7. The concept map is easy to follow.						
Prior knowledge and new knowledge are shown.						
The concept map is neat and presentable.						