DATE: NAME: CLASS:

ASSESSMENT

## **Graph from Data Checklist**

**BLM A-16** 

	Assessment					
Criteria	Self			Teacher's		
	No	Sometimes	Yes	No	Sometimes	Yes
1. An appropriate type of graph is used.						
Appropriate starting points and intervals are used for each axis.						
A reasonable scale is used on each axis depending on the range of data for that axis.						
4. There is a main title for the graph, which clearly states the relationship between the axes.						
5. Axes are clearly labelled.						
6. Where applicable, the independent variable is put on the <i>x</i> -axis and the dependent variable is put on the <i>y</i> -axis.						
7. The data are plotted accurately. Where applicable, a line of best fit is used.						
Colours, textures, labels, or other features are employed to make the graph easier to read.						