

Performance Indicators

Level 1: Achievement falls much below provincial standards.

Level 2: Achievement approaches provincial standards.

Level 3: Achievement meets provincial standards.

Level 4: Achievement surpasses provincial standards.

This rubric can be used to support several learning skills designations.

Performance Criteria	Level 1	Level 2	Level 3	Level 4
Storage <ul style="list-style-type: none"> keeps notes in binder in sections 	Student binder is not organized.	Student keeps binder with little order.	Student notes are in orderly sections.	Student notes are highly organized.
Contents <ul style="list-style-type: none"> updates table of contents 	Student needs frequent reminders.	Student updates with some prompting.	Student updates contents regularly.	Student updates and formats contents.
Notes <ul style="list-style-type: none"> starts with date, title numbers pages 	Student rarely remembers to structure notes.	Student can structure notes, with some reminders.	Student usually follows these requirements.	Student always follows these requirements.
Headings <ul style="list-style-type: none"> uses headings 	Student shows little awareness of headings.	Student uses some headings.	Student always uses headings.	Student uses headings and sub-headings.
Diagrams <ul style="list-style-type: none"> draws in pencil adds title, labels 	Student needs prompting on diagrams.	Student needs some reminders on diagrams.	Student usually uses pencil, titles, and labels.	Student always uses pencil, titles, and labels.
Body <ul style="list-style-type: none"> material is well organized and relevant 	Little organization or relevance to topic	Somewhat organized and relevant	Well organized and relevant	Very well organized, completely relevant
Format <ul style="list-style-type: none"> follows write-up format assigned 	Student shows little awareness of write-up requirements.	Student can compose write-ups, with some reminders.	Student write-ups show good application of lessons.	Student write-ups show good technical ability.
Language <ul style="list-style-type: none"> uses science terms, good mechanics 	Student needs frequent reminders to use science terms and good mechanics.	Student makes good effort, needs some prompts.	Student uses science terms, with mechanics suitable for Grade 9.	Student uses technical terms, spelling, and syntax well.
Assignments <ul style="list-style-type: none"> corrects and keeps assignments 	Student rarely fixes or stores assignments.	Student can correct assignments with help, stores in binder.	Student corrects assignments and stores in binder.	Student stores and organizes corrected assignments.

