

Name: _____

Date: _____

MASTER 2**Ana-Holistic Project Rubric**

Criteria	Level 1	Level 2	Level 3	Level 4	Level 5
Understanding					
<ul style="list-style-type: none"> • strategies and mathematical processes • comparisons and connections 	<ul style="list-style-type: none"> • develops an initial start • absent or inappropriate 	<ul style="list-style-type: none"> • develops some relevant strategies and procedures • makes minimal number that lead to a partial solution 	<ul style="list-style-type: none"> • develops relevant strategies and procedures • makes some that demonstrate a basic understanding 	<ul style="list-style-type: none"> • develops thoroughly • are reasonable; demonstrate a clear understanding 	<ul style="list-style-type: none"> • develops thoroughly • are significant; demonstrate a comprehensive understanding
Connections					
<ul style="list-style-type: none"> • procedures • reflect level of understanding 	<ul style="list-style-type: none"> • reflects a correct start • could lead to a correct solution 	<ul style="list-style-type: none"> • may be partially correct • may contain several major mathematical errors 	<ul style="list-style-type: none"> • are basic • may contain a major error or omission 	<ul style="list-style-type: none"> • are reasonable • may contain a minor mathematical error that may hinder understanding in one part 	<ul style="list-style-type: none"> • are efficient and effective • may contain a minor mathematical error that does not affect understanding or the final response
Communicating					
<ul style="list-style-type: none"> • use of mathematical language • level of support for conclusions 	<ul style="list-style-type: none"> • uses poorly or does not use • provides weak or no support 	<ul style="list-style-type: none"> • uses little or none • provides little or no support 	<ul style="list-style-type: none"> • uses common language • provides minimal support 	<ul style="list-style-type: none"> • uses appropriate language • provides clear support 	<ul style="list-style-type: none"> • uses significant language • provides in-depth support



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MASTER 2

(continued)

Criteria	Level 1	Level 2	Level 3	Level 4	Level 5
Presenting					
<ul style="list-style-type: none"> • appropriateness of format • clarity • audience appeal • accuracy of information 	<ul style="list-style-type: none"> • includes an initial start to a format • communication is weak • audience is not considered • information is not supported by the research 	<ul style="list-style-type: none"> • uses format that may not be appropriate or well developed • may communicate at a basic level • provides weak appeal to audience • information is minimally supported by the research 	<ul style="list-style-type: none"> • uses reasonable format • communicates with some difficulty • may not consistently communicate directly to audience or consider needs/interests of audience • information is basic and, for the most part, is supported by the research 	<ul style="list-style-type: none"> • uses appropriate format • provides clear communication • communicates directly to audience • information is accurate 	<ul style="list-style-type: none"> • uses appropriate format with significant authority • provides clear communication that is easy to follow • focusses on needs and interests of intended audience • information is accurate and in-depth

