

## UNIT 6 CULMINATING ACTIVITY: UTOPIA PROJECT

### (ASSESSMENT OF LEARNING)

Due Date: \_\_\_\_\_

**Your Task:** In small groups, design your own utopia, or ideal society.

**Instructions:** Read question 9 on page 467 of your textbook and carry out those instructions.

### Additional Suggestions:

In addition to or instead of a PowerPoint presentation, draw a graphic organizer (chart, mandala, or diagram) on flipchart paper to explain or depict your ideal society. You may list the tenets of your manifesto or belief system, setting out the guiding principles on which your society is organized. You may also want to present a skit to illustrate the “ways and minds” of your people. You may also wish to provide examples of existing societies to compare or contrast with your ideal society.

Do some brainstorming or “blue-sky thinking” to develop ideas for your ideal society, but be sure to make your plan a realistic proposal. Do not create a fabulous society that could only exist in a fable (e.g., Narnia in springtime). Work with what you believe to be human nature—with all of its faults and virtues—and strive to accommodate differences among peoples in your society (i.e., think carefully whether you have to create a monoculture in order to achieve harmony). Do not let your project become silly, as in creating a dystopia or nightmare state.

**Evaluation Criteria:** Examine this rubric to understand how your participation in the Utopia Project will be assessed.

Category	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
<b>knowledge:</b> <b>5 marks</b>	Demonstrates little understanding of some political philosophies (not all, but those drawn into the plan) and the specific aspect of society being re-designed or improved into an ideal state (e.g., education, health care, etc.).	Demonstrates some understanding of some political philosophies (not all, but those drawn into the plan) and the specific aspect of society being re-designed or improved into an ideal state (e.g., education, health care, etc.).	Demonstrates good understanding of some political philosophies (not all, but those drawn into the plan) and the specific aspect of society being re-designed or improved into an ideal state (e.g., education, health care, etc.).	Demonstrates excellent understanding of some political philosophies (not all, but those drawn into the plan) and the specific aspect of society being re-designed or improved into an ideal state (e.g., education, health care, etc.).



## BLM 16.1 Continued

<p><b>thinking:</b> 5 marks</p>	<p>Shows little critical thinking and creativity in the changes proposed; realistic and sincere as opposed to fantastic or silly ideas presented. Offers few complex rather than simplistic solutions, accommodating both "human nature" and significant differences among various peoples in the society.</p>	<p>Shows some critical thinking and creativity in the changes proposed; realistic and sincere as opposed to fantastic or silly ideas presented. Offers some complex rather than simplistic solutions, accommodating both "human nature" and significant differences among various peoples in the society.</p>	<p>Shows good critical thinking and creativity in the changes proposed; realistic and sincere as opposed to fantastic or silly ideas presented. Offers a good number of complex rather than simplistic solutions, accommodating both "human nature" and significant differences among various peoples in the society.</p>	<p>Shows excellent critical thinking and creativity in the changes proposed; realistic and sincere as opposed to fantastic or silly ideas presented. Offers many complex rather than simplistic solutions, accommodating both "human nature" and significant differences among various peoples in the society.</p>
<p><b>communication:</b> 5 marks</p>	<p>Poor spelling, grammar, and organization on the page (font size 12, double-spaced and typed); material does not flow well.</p>	<p>Some incorrect spelling, grammar, and organization on the page (font size 12, double-spaced and typed); some material flows well.</p>	<p>Mostly correct spelling, grammar, and organization on the page (font size 12, double-spaced and typed); material generally flows well.</p>	<p>Excellent spelling, grammar, and organization on the page (font size 12, double-spaced and typed); material flows very well.</p>
<p><b>application:</b> 5 marks</p>	<p>There are no examples of how the ideal state would work, to show that implementation is feasible and that contingencies or related problems have been considered in the planning.</p>	<p>There are some examples of how the ideal state would work to show that implementation is feasible and that contingencies or related problems have been considered in the planning.</p>	<p>There are good examples of how the ideal state would work to show that implementation is feasible and that contingencies or related problems have been considered in the planning.</p>	<p>There are excellent examples of how the ideal state would work to show that implementation is feasible and that contingencies or related problems have been considered in the planning.</p>

