

## DEBATE ASSESSMENT RUBRIC

**Evaluation criteria:** Examine this rubric to understand how your participation during debates will be assessed.

Category	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
<b>knowledge</b>	Limited understanding of the debate topic. Shows little research.  Limited use of key terms and philosophers.	Some understanding of the debate topic. Shows some research.  Some use of key terms and philosophers.	Good understanding of the debate topic. Shows good research.  Good use of key terms and philosophers.	Thorough understanding of the debate topic. Shows strong research.  Proficient use of key terms and philosophers.
<b>thinking</b>	Little or ineffective use of critical thinking skills and philosophical reasoning (logical fallacies).  Little effective rebuttal or use of interrogation (points of information).	Attempts use of critical thinking skills and philosophical reasoning (logical fallacies).  Some rebuttal and/or use of interrogation (points of information).	Effectively uses critical thinking skills and philosophical reasoning (logical fallacies).  Effective rebuttal and use of interrogation (points of information).	Impressively uses critical thinking skills and philosophical reasoning (logical fallacies).  Highly effective rebuttal and use of interrogation (points of information).
<b>communication</b>	Ineffective oratory (static or monotone delivery; reading off the page too much).	Need for improvement of oratory (rhetoric, eye contact, gesture, emphasis, and modulation of voice).	Good oratory (rhetoric, eye contact, gesture, emphasis, and modulation of voice).	Highly persuasive oratory (rhetoric, eye contact, gesture, emphasis, and modulation of voice).
<b>application</b>	Ineffective or little use of examples, prior learning, or thought experiments to illustrate arguments.	Some use of examples, prior learning, or thought experiments to illustrate arguments.	Effective use of examples, prior learning, or thought experiments to illustrate arguments.	Highly effective use of examples, prior learning, or thought experiments to illustrate arguments.

