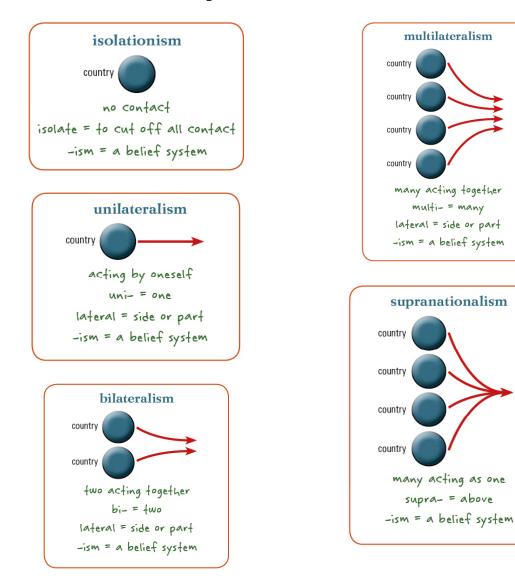
20–2: Understanding Nationalism WRITTEN RESPONSE

Assignment I

Suggested Time: 20-25 minutes

Assignment I requires you to use the information below to write a response to the question on page 2.



Some options nations consider when shaping their responses to the rest of the world

Assignment I

Which option(s) for responding to the rest of the world do you think best meet Canada's needs?

Write a response in paragraph form in which you **must**



- identify the option(s) for response that you think best meet Canada's needs
- explain why the option(s) best meet Canada's needs
- c) support your response by referring to your understanding of social studies

Assignment II

Suggested Time: 40-45 minutes

Assignment II requires you to write a response in which you interpret the three sources on page 4 to answer the question below.

Some nation-states welcome the transition to internationalism, while others reject it.

a) What ideas do the sources communicate to you about the role of government in the world community?

AND

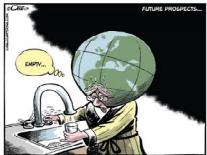
b) Considering the sources, what do you think should be the role of government in the world community?



Write a response in paragraph form in which you **must**

- **interpret** what **each** source tells you about the role of government in the world community
- explain your position on what the role of government in the world community should be
- **support** your interpretations and position by referring to the sources and your understanding of social studies

Source I



Source II



The Canadian Forces maintains a special Disaster Assistance Response Team. DART members are trained to respond quickly when a disaster occurs anywhere in the world. The badge on this DART member's arm says "Humanitas" — Latin for "humanity."



Two officers from the Canadian Department of Fisheries and Oceans show the nets used by the *Estai*, a Spanish fishing trawler. In 1995, Canada created an international uproar by seizing this trawler on the Nose of the Bank — in international waters. The small mesh in this net is illegal because it traps young turbot. Catching these young fish endangers fish stocks.

Assignment III

Suggested time: 40-45 minutes

Your newspaper interviewed three citizens selected at random and asked them to respond to the following question:

How should we respond to a weakening sense of national identity?

Citizen I

Nations that are unified and that have a well-defined national identity are the ones that cope the best with the challenges of the 21st century. To succeed, everyone in a nation needs to agree on what's important and where the country is going. This is a competitive, dog-eat-dog world. There has never been a more urgent time to put regional, cultural, religious, and other loyalties aside. Multiculturalism and pluralism appear to work on paper, but to deal with economic crises, political instability, religious fundamentalism, and other growing concerns, the old adage applies: united we stand, divided we fall.

Citizen II

Nations need to have some sense of national identity or they wouldn't be nations. However, to assume that all other loyalties are irrelevant is foolish. Our strongest allegiance is to the aspect of life that is closest to us. These loyalties include those to our neighborhood, our ethnic group, or our social or religious community. There is no direct threat to Canada when people profess, "I'm an Albertan." Patriotic feelings towards a country do not require homogeneity. Diverse people can, and will, respond when their country needs them.

Citizen III

Nations are like dinosaurs: they have outlived their usefulness. The globalized world needs supranationalism and a cosmopolitan outlook. As the world is confronted with "problems without passports," the world needs to respond with a "world without borders," where people, products, ideas, and technology can move freely. A weakening national identity is not a concern, but rather the first step towards world citizenship.

Assignment III

