

20-2: Understanding Nationalism

CHAPTER 13: VISIONS OF CANADA

1. In the decades following Confederation, Francophones in Canada feared
 - A. assimilation
 - B. alienation
 - C. segregation
 - D. accommodation
2. A direct consequence of the Métis struggle for land and self-government was the creation of the
 - A. transcontinental railway
 - B. Assembly of First Nations
 - C. province of Manitoba
 - D. Indian Act
3. Clifford Sifton started an aggressive immigration campaign in the late 1890s in order to
 - A. expand Canada's transcontinental railway
 - B. settle the Canadian West
 - C. takeover traditional Aboriginal lands
 - D. assimilate Francophones
4. Québec nationalism is rooted in the desire of the Québécois to
 - A. protect the Catholic Church and faith
 - B. achieve political independence
 - C. achieve equality for their language and culture in Canada
 - D. affirm and promote their identity and French heritage
5. Robert Baldwin and Louis-Hippolyte LaFontaine campaigned in the 1840s to achieve
 - A. representative government
 - B. responsible government
 - C. democratic government
 - D. parliamentary government

Use the following sources to answer questions 6 to 8.

Source I

In 1956, John Diefenbaker, who would later become prime minister, said, “I have one love — Canada; one purpose — Canada’s greatness; one aim — Canadian unity from the Atlantic to the Pacific.” Those who identify with Diefenbaker’s vision of one Canada believe that Canadians want to live together as a civic nation, regardless of their ethnic, cultural, language, and regional differences.

Source II

In 1979, Joe Clark, who was then leader of the Progressive Conservative Party, said, “Governments make the nation work by recognizing that we are fundamentally a community of communities.”

Source III

In 2006, Prime Minister Stephen Harper proclaimed that the Québécois constitute a “nation within a united Canada.” Harper’s statement acknowledged that Québécois have a collective identity that is different from that of other peoples in Canada.

Source IV

“We believe in two official languages and in a pluralistic society not merely as a political necessity but as an enrichment. We want to live in a country in which French Canadians can choose to live among English Canadians and English Canadians can choose to live among French Canadians without abandoning their cultural heritage.”

— Pierre Trudeau, prime minister, introducing the Official Languages Act, 1968

6. Which viewpoint downplays differences between Canadians?
- Source I
 - Source II
 - Source III
 - Source IV
7. Which viewpoints **best** focus on the role of government in Canadian identity?
- Sources I and II
 - Sources I and III
 - Sources II and III
 - Sources II and IV
8. Which viewpoint would be **most** supported by a Québec nationalist?
- Source I
 - Source II
 - Source III
 - Source IV

Use the following information to answer question 9.



In this cartoon from 1869, the bulldog is a symbol of Britain.

9. The **main** message illustrated in this cartoon is that
- Canada will resist American attempts to take over the country
 - Canada will do anything to keep its ties to Great Britain
 - Canada wants to take over the United States
 - Canada needs Britain's help to defend its borders

Use the following data to answer question 10.

Languages in Canada

Language	1867*	1931*	2001*
French	31%	27%	23%
English	61%	56%	60%
Other	8%	17%	18%

10. A Québec nationalist would argue that the data justify the

- A. spread of the English language in Canada
- B. decline of the French language in Canada
- C. independence of Québec from Canada
- D. expansion of multiculturalism

Use the following information to answer question 11.



This photograph of a sod house was taken near Viking, Alberta, in the early 20th century.

11. This source could be used to argue that most Ukrainian immigrants to Canada in the early 20th century

- A. received government support to settle the land
- B. worked as hired hands for other farmers
- C. worked in government labour camps
- D. had to work hard to farm the land

Use the following statement to answer question 12.

Neil Bissoondath believes that Canadians must develop a new vision of the country: “A Canada where no one is alienated by hyphenation.”

12. Neil Bissoondath argues that multiculturalism

- A. is dividing Canadians instead of uniting them
- B. is the glue that holds Canadians together
- C. must be revised in the face of new global realities
- D. discriminates against immigrants

Use the following information to answer questions 13 to 15.

Source I

“As a historical nation, not a tribe, the Métis were and remain in the vanguard of asserting self-government rights as an Aboriginal people in Canada.”

— John Weinstein in *Quiet Revolution West: The Rebirth of Métis Nationalism*, 2007

Source II

“The First Nations view our relationship today as a continuation of the treaty relationship... This partnership is symbolized by the grandfather of all treaties, the Iroquois Confederacy Gus-wen-tah or two-row wampum... First Nations and Europeans would travel in parallel paths down the symbolic river in their own vessels. The two-row wampum, which signifies ‘One River, Two Vessels,’ committed the newcomers [Europeans] to travel in their vessel and not attempt to interfere with our [the First Nations’] voyage.”

— Ovide Mercredi and Mary Ellen Turpel,
In the Rapids: Navigating the Future of First Nations, 1993

13. The author of Source I argues for

- A. self-determination
- B. integration
- C. segregation
- D. a leadership role for Métis people

14. Source II supports the argument that

- A. Europeans and First Nations need to agree on a form of government that suits both peoples
- B. First Nations have the right to self-government
- C. European laws are more important than First Nations laws
- D. European laws are less important than First Nations laws

15. The two sources **best** support the argument that Aboriginal peoples have

- A. land rights
- B. the right to follow traditional ways of life
- C. rights to self-determination
- D. rights to culture and language