

Index to Reproducibles

General Reproducibles

Number	Title
A	Ten Steps to Preparing Research
B	Ten Steps to Making Effective Presentations
C	Francophone References
D	Aboriginal References
E	My KWL Chart
F	Mind Map
G	T-Chart
H	RAFTS Chart
I	Placemat
J	Some Terms of the Treaty of Versailles
K	Reading Political Cartoons
L	Venn Diagram
M	Exit Slips
N	5Ws+H Chart
O	Point-Proof-Comment Organizer
P	Triangle Debate Organizer
Q	Writing an Information Paragraph
R	Presentation Dos and Don'ts
S	Building Consensus
T	Developing Effective Questions

Lesson Reproducibles

Number	Title
Tour of the Textbook	
TOT 1	Getting to Know <i>Understanding Nationalism</i>
TOT 2	Practise Identifying and Asking Issue Questions
TOT 3	What Criteria Would You Use?
TOT 4	Practise Identifying and Asking Powerful Questions
Related Issue 1	
R1.1.1	Your Challenge 1 — Checklist for Success
R1.1.2	Your Challenge 1 — Evaluation Rubric
R1.1.3	Personal Identity and Concepts of Nation
R1.1.4	Understandings of Nation
R1.1.5	Where Do Ideas about Nation Come From?
R1.1.6	My Identity Organizer
R1.2.1	5Ws+H Chart: Storming the Bastille
R1.2.2	Grievances and Recommendations
R1.2.3	Immigration Factors
R1.2.4	Migration Factors and Examples
R1.2.5	Some Perspectives on Nationalism within Canada
R1.2.6	Canadian Symbols and Canadian Identity Survey
R1.3.1	Choosing among Loyalties
R1.3.2	Affirming Nationalist Loyalties
R1.3.3	Protecting Language and Culture in Québec
R1.3.4	Voices
R1.3.5	Aboriginal Peoples' Attempts to Reconcile Contending Nationalist Loyalties
R1.3.6	Inventory of Nationalist Symbols, Events, or Activities
R1.4.1	My Nationalist and Non-Nationalist Loyalties
R1.4.2	When Regional and Nationalist Loyalties Compete
R1.4.3	Reconciling Nationalist and Non-Nationalist Loyalties

Related Issue 2	
R2.5.1	In My Personal Interest
R2.5.2	Your Challenge 2 — Checklist for Success
R2.5.3	Your Challenge 2 — Evaluation Rubric
R2.5.4	Tracking My Museum Display
R2.5.5	Differing Views of National Interest
R2.5.6	Survey on Arctic Sovereignty
R2.5.7	In the National Interest
R2.5.8	Political Cartoons
R2.5.9	Canada's National Interests
R2.6.1	Ultranationalism in Kosovo and the USSR
R2.6.2	Factors That Can Contribute to the Development of Ultranationalism
R2.6.3	Recognizing Propaganda
R2.6.4	Analyzing a Victory Bonds Poster
R2.7.1	Classifying Crimes against Humanity
R2.7.2	Ultranationalism and Crimes against Humanity
R2.7.3	Factors That Can Lead to Crimes against Humanity
R2.7.4	Arguments for and against Dropping the Atomic Bombs
R2.7.5	Contemporary Examples of Crimes against Humanity
R2.7.6	Acting for Good in the Face of Evil
R2.7.7	Responding to Jason Love's Cartoon
R2.8.1	Types of National Self-Determination
R2.8.2	Pursuing National Self-Determination: Indochina, India, Pakistan, Kashmir, and Tibet
R2.8.3	Some Effects of Pursuing Self-Determination
R2.8.4	Positive and Negative Consequences of the Pursuit of Self-Determination
R2.8.5	Pursuit of National Self-Determination in Canada

R2.8.6	Unintended Consequences of the Pursuit of Self-Determination
R2.8.7	Self-Determination in Tibet and Canada
R2.8.8	My Museum Display Items
Related Issue 3	
R3.9.1	Thinking about My Time Capsules
R3.9.2	Your Challenge 3 — Checklist for Success
R3.9.3	Your Challenge 3 — Evaluation Rubric
R3.9.4	Nation-States and Involvement in International Affairs
R3.9.5	Comparing Botswana and Zimbabwe
R3.9.6	Possible Responses to International Affairs
R3.9.7	Reading Photographs — Figure 9-16
R3.9.8	Picturing Internationalism
R3.9.9	How Canada's Involvement with Other Countries Affects Me and My Community
R3.10.1	How Canada's Foreign Policy Decisions Affect My Life
R3.10.2	Comparing Foreign Policy Strategies
R3.10.3	Sanctions — Yes or No?
R3.10.4	International Agreements in the Antarctic and Arctic
R3.10.5	Interview with a Canadian Foreign Policy Expert
R3.11.1	Anticipation Guide — Internationalism and Nationalism
R3.11.2	Protecting the Common Human Heritage
R3.11.3	Picturing World Heritage Sites in Canada
R3.11.4	Pascal Lamy and Maude Barlow on the World Trade Organization
R3.11.5	Views on the World Trade Organization
R3.11.6	Cultural and Language-Based International Organizations
R3.11.7	Two Diary Entries
R3.11.8	Creating a Visual — Does Promoting Internationalism Affect Nationalism?

R3.12.1	The Spread of Disease
R3.12.2	Picturing Global Issues
R3.12.3	Criteria for Rating the Success of International Efforts to Address Global Challenges
R3.12.4	Internationalism and Contemporary Global Issues
R3.12.5	Point-Proof-Comment Organizer — The Future of Internationalism
Related Issue 4	
R4.13.1	Assessing a Four-Corners Debate
R4.13.2	Your Challenge 4 — Evaluation Rubric
R4.13.3	Your Challenge 4 — Checklist for Success
R4.13.4	Analyzing Posters
R4.13.5	Differing Visions of Canada
R4.13.6	Visions of Canada
R4.13.7	Evolving Visions of Canada
R4.13.8	Meeting People’s Needs
R4.13.9	Meeting People’s Needs with the Charter of Rights
R4.13.10	Some Debates about Visions of Canada Today
R4.13.11	Analyzing the Debate Statement
R4.14.1	Symbols of Canada
R4.14.2	Symbols, Myths, and National Identity
R4.14.3	How Institutions Promote Canadian Identity
R4.14.4	Mock Canadian Citizenship Exam Selected questions, 1997 and 2007
R4.14.5	Institutions and Visions of Canada
R4.14.6	Programs and Examples
R4.14.7	Our Advertising Campaign
R4.14.8	Individuals Who Promote a National Identity
R4.14.9	Rethinking the 10 Greatest Canadians
R4.14.10	Exploring Our Community’s Identity

R4.15.1	Assessing a Four-Corners Debate
R4.15.2	My Loyalties
R4.15.3	Alienation in the West and Other Regions of Canada
R4.15.4	How Some Aspects of the Federal System Affect National Unity
R4.15.5	Challenges to National Unity
R4.15.6	Emerging Trends and Their Impact on Canadian Unity
R4.16.1	Pluralism and Diversity
R4.16.2	Visions of Canada
R4.16.3	Visions of Nation