

## TEACHER'S RESOURCE

# UNDERSTANDING NATIONALISM

---

### Student Resource

Margaret Hoogeveen

### Teacher's Resource

Jill Colyer

Margaret Hoogeveen

Maryrose O'Neill



Toronto Montréal Boston Burr Ridge, IL Dubuque, IA Madison, WI New York  
San Francisco St. Louis Bangkok Bogotá Caracas Kuala Lumpur Lisbon London  
Madrid Mexico City Milan New Delhi Santiago Seoul Singapore Sydney Taipei



## Teacher's Resource: *Understanding Nationalism*

COPIES OF THIS BOOK  
MAY BE OBTAINED BY  
CONTACTING

McGraw-Hill Ryerson Ltd.

WEB SITE

<http://www.mcgrawhill.ca>

E-MAIL

[orders@mcgrawhill.ca](mailto:orders@mcgrawhill.ca)

TOLL-FREE FAX

1-800-463-5885

TOLL-FREE CALL

1-800-565-5758

OR BY MAILING YOUR  
ORDER TO

McGraw-Hill Ryerson  
Order Department  
300 Water Street  
Whitby, ON L1N 9B6

Please quote the ISBN and  
title when placing your order.

Student Text ISBN  
978-0-07-074027-3

Copyright © 2008, McGraw-Hill Ryerson Limited, a Subsidiary of The McGraw-Hill Companies. All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of McGraw-Hill Ryerson Limited, or, in the case of photocopying or other reprographic copying, a licence from the Canadian Copyright Licensing Agency (Access Copyright). For an Access Copyright licence, visit [www.accesscopyright.ca](http://www.accesscopyright.ca) or call toll free to 1-800-893-5777.

Any request for photocopying, recording, or taping of this publication shall be directed in writing to Access Copyright.

ISBN 13: 978-0-07-074038-9

ISBN 10: 0-07-074038-0

<http://www.mcgrawhill.ca>

1 2 3 4 5 6 7 8 XBS 5 4 3 2 1 0 9 8

Printed and bound in Canada

Care has been taken to trace ownership of copyright material contained in this teacher's resource. The publishers will gladly accept any information that will enable them to rectify any reference or credit in subsequent printings.

PROJECT MANAGER: Joseph Gladstone

PROJECT EDITOR: Dyanne Rivers

DEVELOPMENTAL EDITOR: Sheila Wawanash

MANAGER, EDITORIAL SERVICES: Crystal Shortt

SUPERVISING EDITOR: Janie Deneau

COPY EDITOR: Gail Copeland

EDITORIAL ASSISTANT: Erin Hartley

MANAGER, PRODUCTION SERVICES: Yolanda Pigden

PRODUCTION CO-ORDINATOR: Madeleine Harrington / Lena Mastromarco

COVER DESIGN: Cathie Ellis / Greg Devitt

ELECTRONIC PAGE MAKE-UP: First Image

COVER IMAGE: Shutterstock Inc.

# TABLE OF CONTENTS

## **1: INTRODUCING *TEACHER’S RESOURCE: UNDERSTANDING NATIONALISM***

Curriculum Congruence . . . . .	2
Curriculum Comparison . . . . .	2
Comparison: 20-1 and 20-2 Curriculum Outcomes . . . . .	3
Pedagogical Structure of <i>Understanding Nationalism</i> . . . . .	14
Structure of <i>Understanding Nationalism</i> . . . . .	14
Spiral Curriculum Development . . . . .	14
Issue Questions, Inquiry Questions, and Chapter Content . . . . .	15
Textual Features of <i>Understanding Nationalism</i> . . . . .	19
Using the Features of <i>Understanding Nationalism</i> . . . . .	20
Your Challenge . . . . .	20
Skill Builder to Your Challenge . . . . .	21
Activity Icon . . . . .	21
Picturing . . . . .	21
Recall . . . Reflect . . . Respond . . . . .	21
Think . . . Participate . . . Research . . . Communicate . . . . .	22
Major Features . . . . .	22
Margin Features . . . . .	24
The CD-ROMs for <i>Understanding Nationalism</i> . . . . .	25
Online Student and Teacher Centres . . . . .	26
Notes . . . . .	27
Curriculum Congruence — General and Specific Outcomes . . . . .	28
Curriculum Congruence — Skills and Processes Outcomes . . . . .	36

## **2: TEACHING AND LEARNING STRATEGIES**

Integration Opportunities . . . . .	58
Critical Thinking . . . . .	59
Integrating Literacy into the Social Studies Classroom . . . . .	59
Creating Strategic Readers in the Social Studies Classroom . . . . .	60
Creating Strategic Writers in the Social Studies Classroom . . . . .	68
Differentiated Instruction . . . . .	71
Activity Strategies . . . . .	75

Activity Strategies . . . . .	75
Co-operative Group Learning . . . . .	75
Student Talk and Class Discussions . . . . .	77
Debates . . . . .	79
Presentations . . . . .	81
Graphic Organizers . . . . .	82
Assessment and Evaluation. . . . .	83
Defining Terms. . . . .	83
Rubrics. . . . .	83

### **3: SUGGESTED TEACHING ACTIVITIES**

Structure of Suggested Teaching Activities . . . . .	86
How to Use the Suggested Teaching Activities . . . . .	87
Reproducibles. . . . .	87
CD-ROMs — <i>Understanding Nationalism</i> . . . . .	87
Quick Lesson Planner. . . . .	88

<b>INTRODUCING UNDERSTANDING NATIONALISM</b> . . . . .	105
Tour of the Textbook and Prologue at a Glance (Lesson 1) . . . . .	106

#### **INTRODUCING RELATED ISSUE 1**

<b>SHOULD NATION BE THE FOUNDATION OF IDENTITY?</b> . . . . .	112
Introduction to Related Issue 1 (Lesson 1). . . . .	117
Chapter 1: Nation and Identity (Lessons 2 to 5) . . . . .	121
Chapter 2: Shaping Nationalism (Lessons 6 to 9) . . . . .	136
Chapter 3: Reconciling Nationalist Loyalties (Lessons 10 to 13) . . . . .	153
Chapter 4: Reconciling Nationalist and Non-Nationalist Loyalties (Lessons 14 to 17) . . . . .	170
Your Challenge Presentations (Lesson 18) . . . . .	184

#### **INTRODUCING RELATED ISSUE 2**

<b>SHOULD NATIONS PURSUE NATIONAL INTEREST?</b> . . . . .	187
Introduction to Related Issue 2 (Lesson 1). . . . .	192
Chapter 5: National Interest and Foreign Policy (Lessons 1 to 5). . . . .	196
Chapter 6: Nationalism and Ultrationalism (Lessons 6 to 9) . . . . .	213
Chapter 7: Ultrationalism and Crimes against Humanity (Lessons 9 to 13) . . . . .	231
Chapter 8: National Self-Determination (Lessons 14 to 17). . . . .	251
Your Challenge Presentations (Lesson 18) . . . . .	270

**INTRODUCING RELATED ISSUE 3**

<b>SHOULD INTERNATIONALISM BE PURSUED?</b> .....	273
Introduction to Related Issue 3 (Lesson 1) .....	278
Chapter 9: Nations, Nation States, and Internationalism (Lessons 2 to 5) .....	281
Chapter 10: Foreign Policy and Internationalism (Lessons 6 to 9) .....	300
Chapter 11: Internationalism and Nationalism (Lessons 10 to 13) .....	321
Chapter 12: Internationalism and Global Issues (Lessons 14 to 17) .....	340
Your Challenge Presentations (Lesson 18) .....	358

**INTRODUCING RELATED ISSUE 4****SHOULD INDIVIDUALS AND GROUPS IN CANADA EMBRACE**

<b>A NATIONAL IDENTITY?</b> .....	361
Introduction to Related Issue 4 (Lesson 1) .....	366
Chapter 13: Visions of Canada (Lessons 2 to 5) .....	369
Chapter 14: Canadian Identity (Lessons 6 to 9) .....	386
Chapter 15: The Quest or Canadian Unity (Lessons 10 to 13) .....	412
Chapter 16: Visions of National Identity (Lessons 14 to 17) .....	430
Your Challenge Presentations (Lesson 18) .....	448

**4: REPRODUCIBLES**

Index to Reproducibles

General Reproducibles

Lesson Reproducibles

**5: CD-ROMS — *UNDERSTANDING NATIONALISM***

