

How Canada's Foreign Policy Decisions Affect My Life

Name _____ Date _____

Food	Possessions	Entertainment	Work	Vacations
Where does it come from (or go to?)				
What foreign policy decision is involved?				
Concluding Statement				

Comparing Foreign Policy Strategies

Name _____ Date _____

Strategy	Example	Benefits to a Country's National Interest	How It Promotes Internationalism
Peacekeeping			
International Law and Agreements			
Foreign Aid			

Sanctions Yes or No?

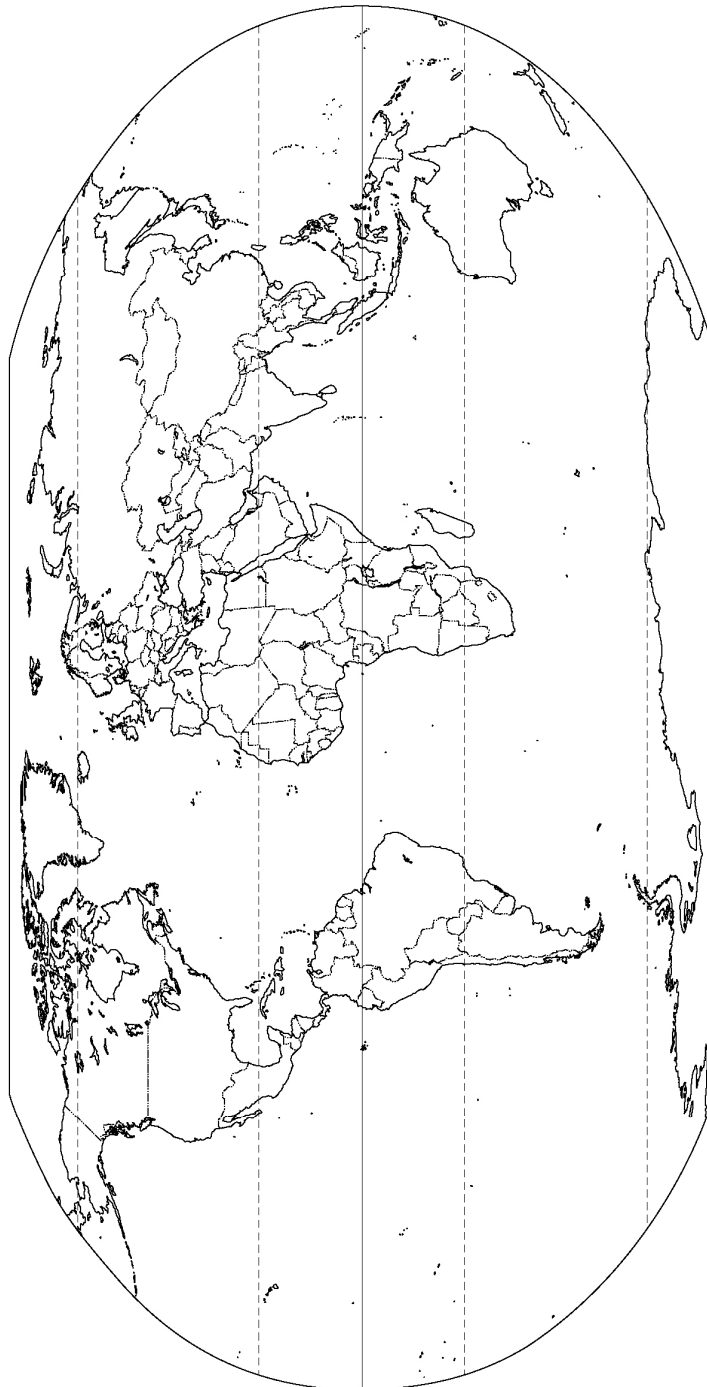
Name _____ Date _____

Statement Sanctions help build peace.	
Arguments for	Arguments against
My Decision Circle the position that best reflects your position on the statement. Strongly agree Agree Disagree Strongly disagree	
Reasons for My Decision	

International Agreements in the Antarctic and Arctic

Name _____ Date _____

The Arctic — Claims and Agreements



The Antarctic — Claims and Agreements

Interview with a Canadian Foreign Policy Expert

Name _____ Date _____

Foreign policy topic _____

Questions should be open-ended, clear, and to the point. Refer to the section titled "Powerful Questions" on page 7 of the prologue of *Understanding Nationalism* to remind yourselves of how to frame questions that will generate interesting responses.

Possible Questions	Possible Answers
1.	
2.	
3.	
4.	
5.	

Anticipation Guide

Internationalism and Nationalism

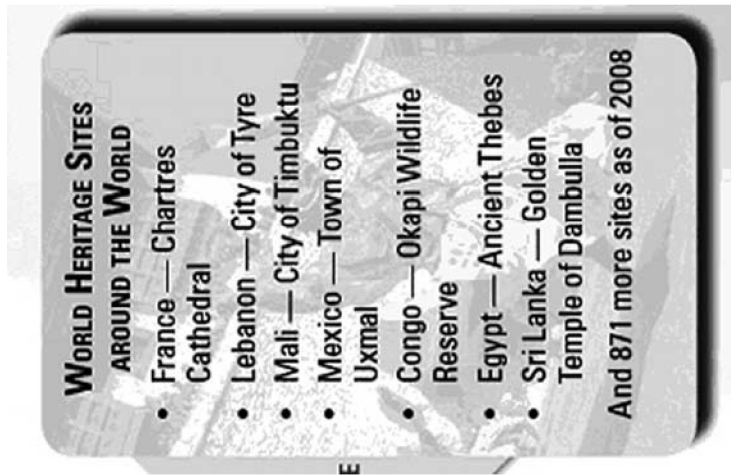
Name _____ Date _____

What do I think?		
Before Reading Chapter 11	Chapter Inquiry Questions	After Reading Chapter 11
1. 2. 3.	How have changing world conditions promoted internationalism?	1. 2. 3.
1. 2. 3.	How has the United Nations affected nationalism?	1. 2. 3.
1. 2. 3.	How have various international organizations affected nationalism?	1. 2. 3.

Protecting the Common Human Heritage

Name _____

Date _____



World Heritage Site _____	
How does this site represent a common human heritage?	
How might this site contribute to internationalism?	
How might this site promote cultural pluralism and respect for diversity?	
How might this site represent the idea that "human beings, despite their differences, belong to a single species"?	
How might this site affect national identity and national interests?	

Picturing World Heritage Sites in Canada

Name _____ Date _____

Figure	What is the site and why is it important?	What national and international heritage does the site represent?	How might the site promote national identity and national interests?	How might the site promote internationalism?	Why should this site be preserved for future generations?
11-8					
11-9					
11-10					
11-11					
11-12					

Pascal Lamy and Maude Barlow on the World Trade Organization

Name _____ Date _____

Pascal Lamy Director General, World Trade Organization	Key Words That Reveal His Views
<p>I believe that . . . reducing trade barriers, has been, is and will remain, essential to promote growth and development, to improve standards of living and to tackle poverty reduction. The World Trade Organization remains the most efficient and most legitimate forum to open and regulate world trade. The most efficient because it works at the service of all the participants and because of its modern system to solve trade disputes. The most legitimate, because it is the fairest system of all, as all the decisions are taken by all the members, large or small, strong or weak.</p>	

Maude Barlow National Chair, Council of Canadians	Key Words That Reveal Her Views
<p>What makes the WTO so powerful is that it has both the . . . authority to challenge laws, policies and programs of countries that do not conform to WTO rules and [to] strike them down if they are seen to be too "trade restrictive." Cases are decided — in secret — by a panel of three trade bureaucrats. Once a WTO ruling is made, worldwide conformity is required. A country is obligated to [change] its laws or face the prospect of [endless] trade sanctions or fines.</p>	

The view I support _____

My reasons for making this judgment _____

Views on the World Trade Organization

Name _____ Date _____

Government of Canada	Aileen Kwa
<p>Does the WTO help a country improve its economic security?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Does the WTO help a country improve its economic security?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Do countries gain or lose control over their national affairs?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Do countries gain or lose control over their national affairs?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Is joining the WTO a good or bad idea for developing countries??</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Is joining the WTO a good or bad idea for developing countries?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Cultural and Language-Based International Organizations

Name _____ Date _____

Organization(s)	Who does the organization represent?	What nation-states are involved?	What purpose(s) does the organization serve?
International Indigenous Peoples' Organizations			
The Arctic Council			
La Francophonie			

Two Diary Entries

Name _____ Date _____

International issue _____

How this issue challenges nationalism _____

	Character for Diary Entry 1	Character for Diary Entry 2
Who are the two people writing diary entries about the issue?		
How does the international issue concern each character? How does it affect him or her?		
What is each character's opinion on how the issue challenges nationalism?		
What are each character's motives for holding this opinion? How might each describe her or his reasons?		
What details about the issue could each person use to support his or her opinion?		

Creating a Visual Does Promoting Internationalism Affect Nationalism?

Name _____ Date _____

Steps	Notes
1. Look through <i>Understanding Nationalism</i> for visuals that appeal to you. What makes these visuals appealing?	
2. Decide on a purpose and audience for the visual. What is your goal? What elements in the visual are most likely to persuade your audience to agree with you?	
3. Decide what your main message will be. How do you want this message to affect your audience?	
4. Draw up a plan of your visual and create some rough sketches.	
5. Proof all words and illustrations in your visual.	
6. Exchange a draft of your visual with a partner to be sure you are communicating your intended message.	
7. Explain and defend the position you have presented in your visual.	

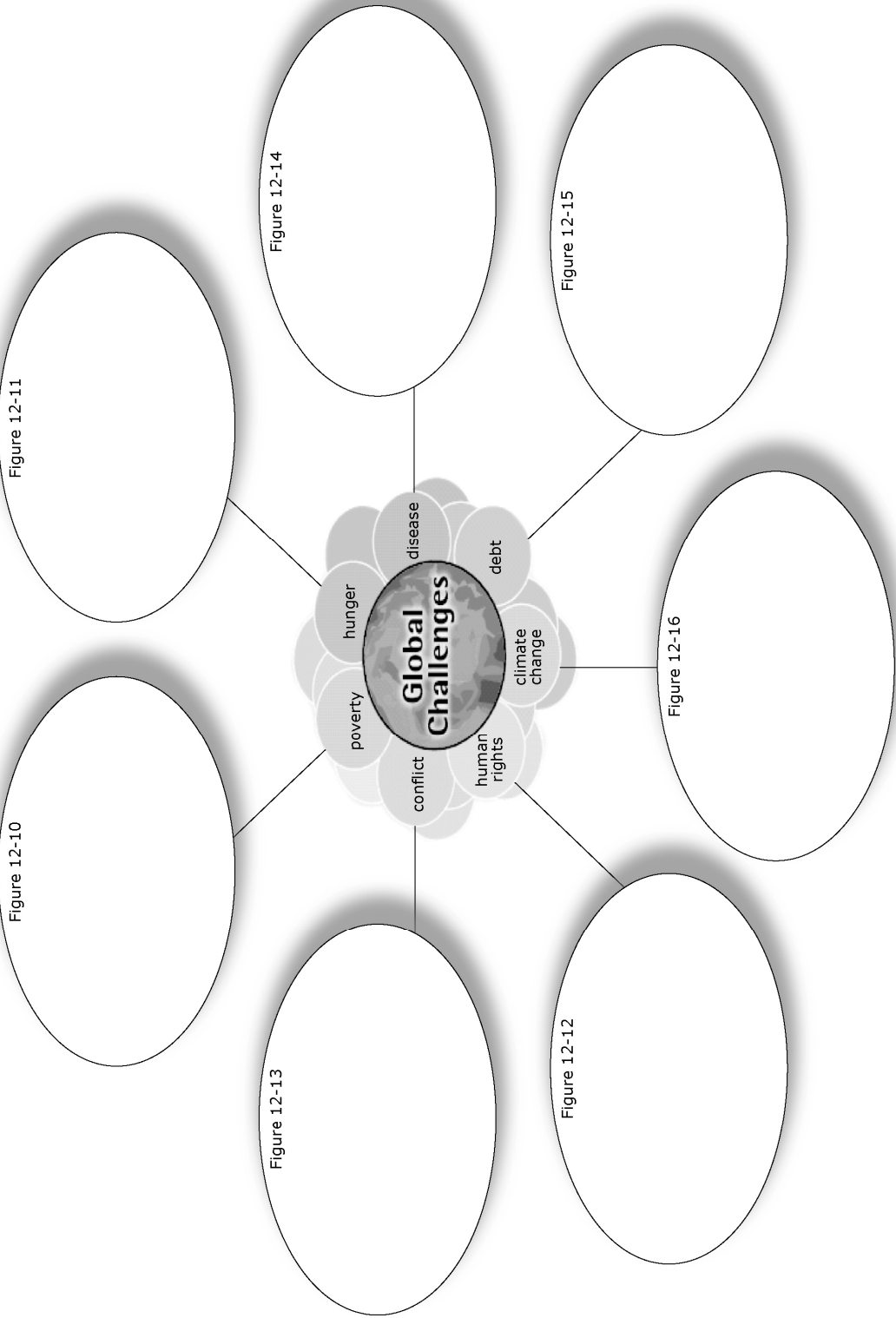
The Spread of Disease

Name _____ Date _____

Why is the spread of disease a global issue?	
Why did the 1918 flu spread so quickly and affect so many people?	
What role does the international community play in controlling the spread of disease?	
In your opinion, is this enough? Explain your position.	
What is bird flu, or avian influenza? Why does it pose a risk to human health?	
Are the WHO's predictions of a bird flu pandemic realistic? Why or why not?	

Picturing Global Issues

Name _____ Date _____



Criteria for Rating the Success of International Efforts to Address Global Challenges

Name _____ Date _____

When developing criteria to guide your judgments,

- keep the number of criteria manageable — a minimum of two and a maximum of four
- be sure the criteria reflect only the most important or relevant considerations
- be prepared to alter your criteria if circumstances change (e.g., if new evidence comes to light or if an event changes your view)

Criterion 1	Criterion Statement	Criterion Question
	Revised Statement	Revised Question
Criterion 2	Criterion Statement	Criterion Question
	Revised Statement	Revised Question
Criterion 3	Criterion Statement	Criterion Question
	Revised Statement	Revised Question

Internationalism and Contemporary Global Issues

Name _____ Date _____

What is the issue?	How have internationalists tried to resolve the issue?	How successful have international efforts been? (1 = not very successful; 5 = very successful)
Poverty		
Hunger		
Disease		

Continued on next page

REPRODUCIBLE 3.12.4 CONTINUED

What is the issue?	How have internationalists tried to resolve the issue?	How successful have international efforts been? (1 = not very successful; 5 = very successful)
Debt		
Climate Change		
Human Rights		
Conflict		

Point-Proof-Comment Organizer

The Future of Internationalism

Name _____ Date _____

Issue _____

Point	
Proof	
Comment	
Point	
Proof	
Comment	
Point	
Proof	
Comment	

Thinking about My Time Capsule

Partners _____ Date _____

Category	Name _____	Name _____
Questions about content What will be in my time capsule?		
Questions about purpose How will each item help show my informed position ?		
Questions about process How will I work on it?		
Questions about product What will I create?		

Your Challenge 3 – Checklist for Success

Name _____ Date _____

Item	No	Partly	Yes	Date Completed	Comment (Teacher or Peer)
My time capsule . . .					
Knowledge and Understanding					
• Shows my understanding of internationalism					
• Examines how foreign policy can promote internationalism					
• Examines how pursuing internationalism affects global issues today					
• Includes valid evidence to support my position					
Selection, Analysis, and Evaluation of Information					
• Shows that I have used a variety of sources					
• Reflects diverse points of view and perspectives					
• Shows that I have identified cause-and-effect relationships					
• Shows the criteria I used to make my judgments					

Continued on next page

REPRODUCIBLE 3.9.2 CONTINUED

Presentation					
• Presents a consistent message					
• Is suited to my purpose and audience					
• Is supported by graphics and uses technology appropriately					
• Shows careful selection of information					
• Uses appropriate spelling, grammar, and language					

Your Challenge 3 – Evaluation Rubric

Name _____ Date _____

Your time capsule

Category	Insufficient	Limited	Adequate	Proficient	Excellent
Knowledge and Understanding					
Shows understanding of internationalism	Shows insufficient understanding of internationalism	Shows limited understanding of internationalism	Shows emerging understanding of internationalism	Shows solid understanding of internationalism	Shows high degree of understanding of internationalism
Examines how foreign policy can promote internationalism	Includes insufficient examination of how foreign policy can promote internationalism	Includes limited examination of how foreign policy can promote internationalism	Includes adequate examination of how foreign policy can promote internationalism	Includes solid examination of how foreign policy can promote internationalism	Includes excellent examination of how foreign policy can promote internationalism
Examines how pursuing internationalism affects global issues today	Includes insufficient examination of how pursuing internationalism affects global issues today	Includes limited examination of how pursuing internationalism affects global issues today	Includes adequate examination of how pursuing internationalism affects global issues today	Includes solid examination of how pursuing internationalism affects global issues today	Includes excellent examination of how pursuing internationalism affects global issues today
Includes valid evidence to support position	Includes insufficient valid evidence to support position	Includes limited amount of valid evidence to support position	Includes some valid evidence to support position	Includes sufficient valid evidence to support position	Includes a high degree of valid evidence to support position
Selection, Analysis, and Evaluation of Information					
Uses a variety of sources	Uses an insufficient variety of sources	Uses a limited variety of sources	Uses some variety of sources	Uses a sufficient variety of sources	Uses an excellent variety of sources
Reflects diverse points of view and perspectives	Reflects insufficient diversity	Reflects limited diversity	Reflects some diversity	Reflects solid diversity	Reflects a high degree of diversity
Shows the criteria used to make judgments	Uses inadequate criteria	Uses limited criteria	Uses some criteria	Uses valid criteria	Uses very effective criteria

Continued on next page

REPRODUCIBLE 3.9.3 CONTINUED

Presentation					
Presents a consistent message	Presents a message that is not consistent	Presents a message with limited consistency	Presents a somewhat consistent message	Presents a consistent message	Presents a highly consistent message
Is suited to purpose and audience	Is not sufficiently suited to my purpose and audience	Is suited to my purpose and audience in a limited way	Is somewhat suited to my purpose and audience	Is well-suited to my purpose and audience	Is very well-suited to my purpose and audience
Is supported by graphics and uses technology appropriately	Is not supported by graphics and does not use technology appropriately	Is insufficiently supported by graphics and makes limited use of appropriate technology	Is somewhat supported by graphics and uses some appropriate technology	Is well supported by graphics and uses technology appropriately	Is very well supported by graphics and uses technology highly appropriately
Shows careful selection of information	Shows insufficient care in selection of information	Shows limited care in selection of information	Shows some care in selection of information	Shows careful selection of information	Shows highly careful selection of information
Uses appropriate spelling, grammar, and language	Uses inappropriate spelling, grammar, and usage conventions	Uses few appropriate spelling, grammar, and usage conventions	Uses some appropriate spelling, grammar, and usage conventions	Uses appropriate spelling, grammar, and usage conventions	Uses highly appropriate spelling, grammar, and usage conventions

Nation-States and Involvement in International Affairs

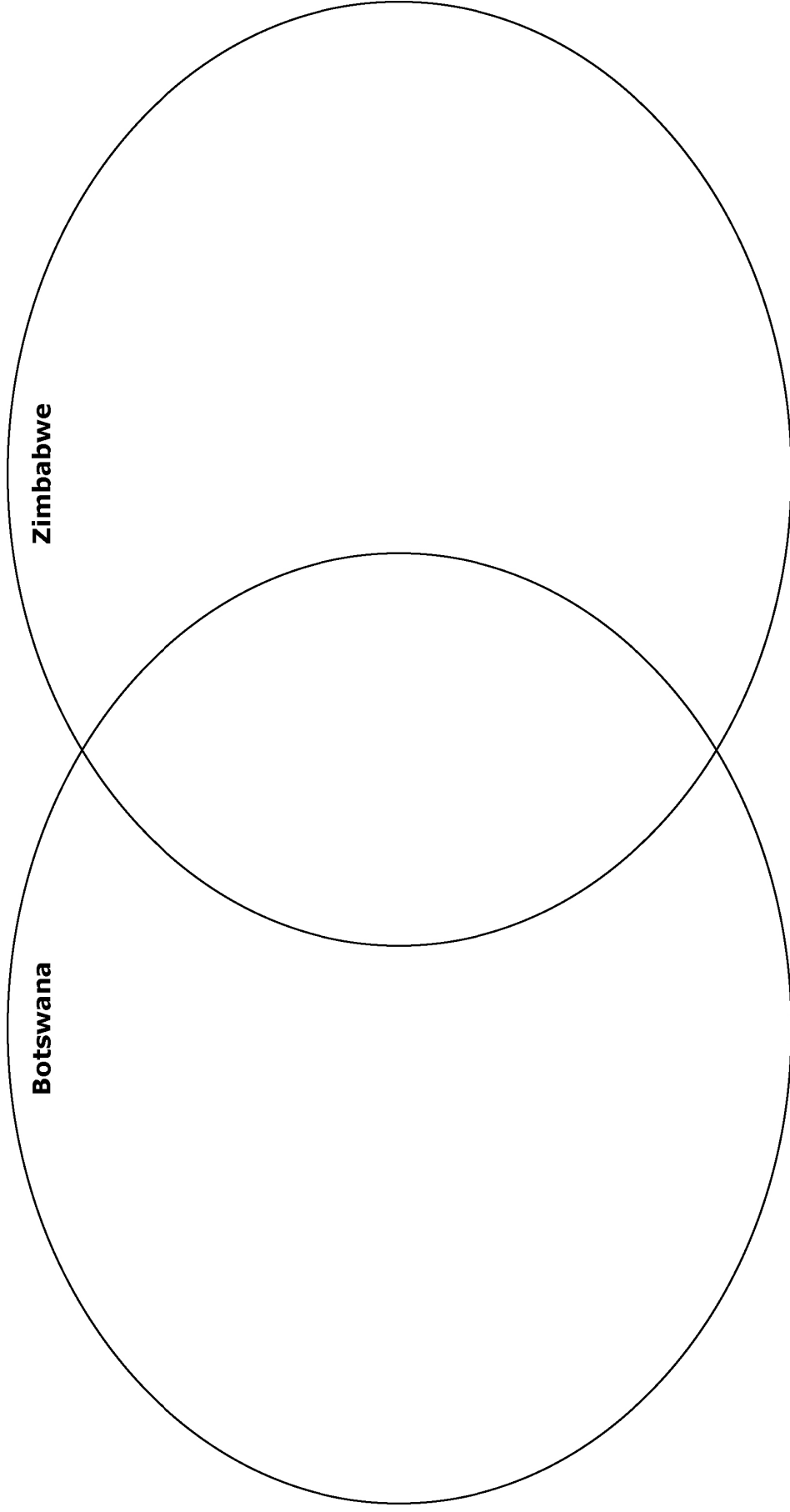
Name _____ Date _____

Motive	Why Motive Inspires International Involvement	Example
1. Economic Stability		
2. Peace and Security		
3. Self-Determination		
4. Humanitarianism		
My Judgment about the Strongest Motive and My Reasons for Making This Judgment		

Comparing Botswana and Zimbabwe

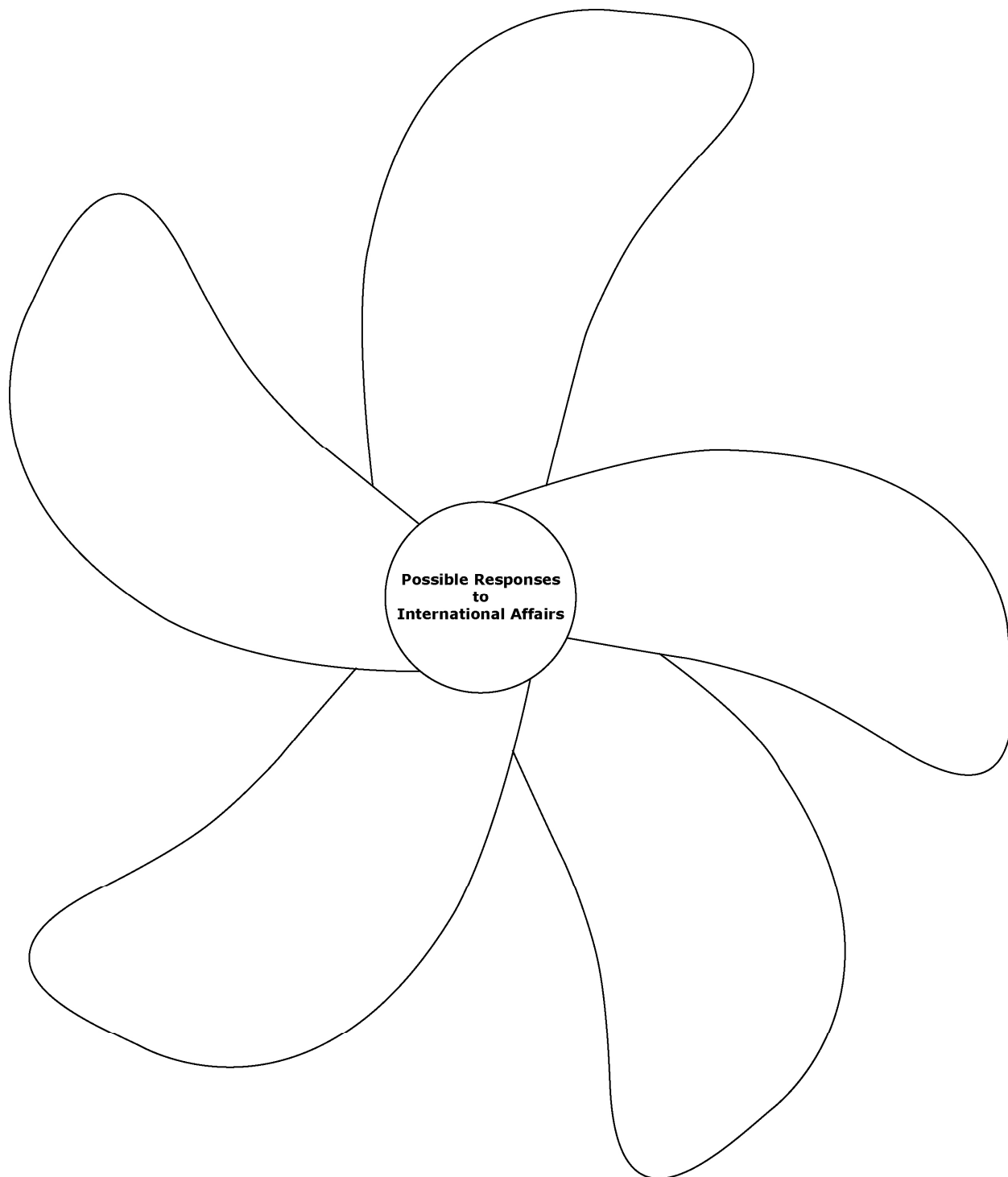
Name _____

Date _____



Possible Responses to International Affairs

Name _____ Date _____



Reading Photographs — Figure 9-16

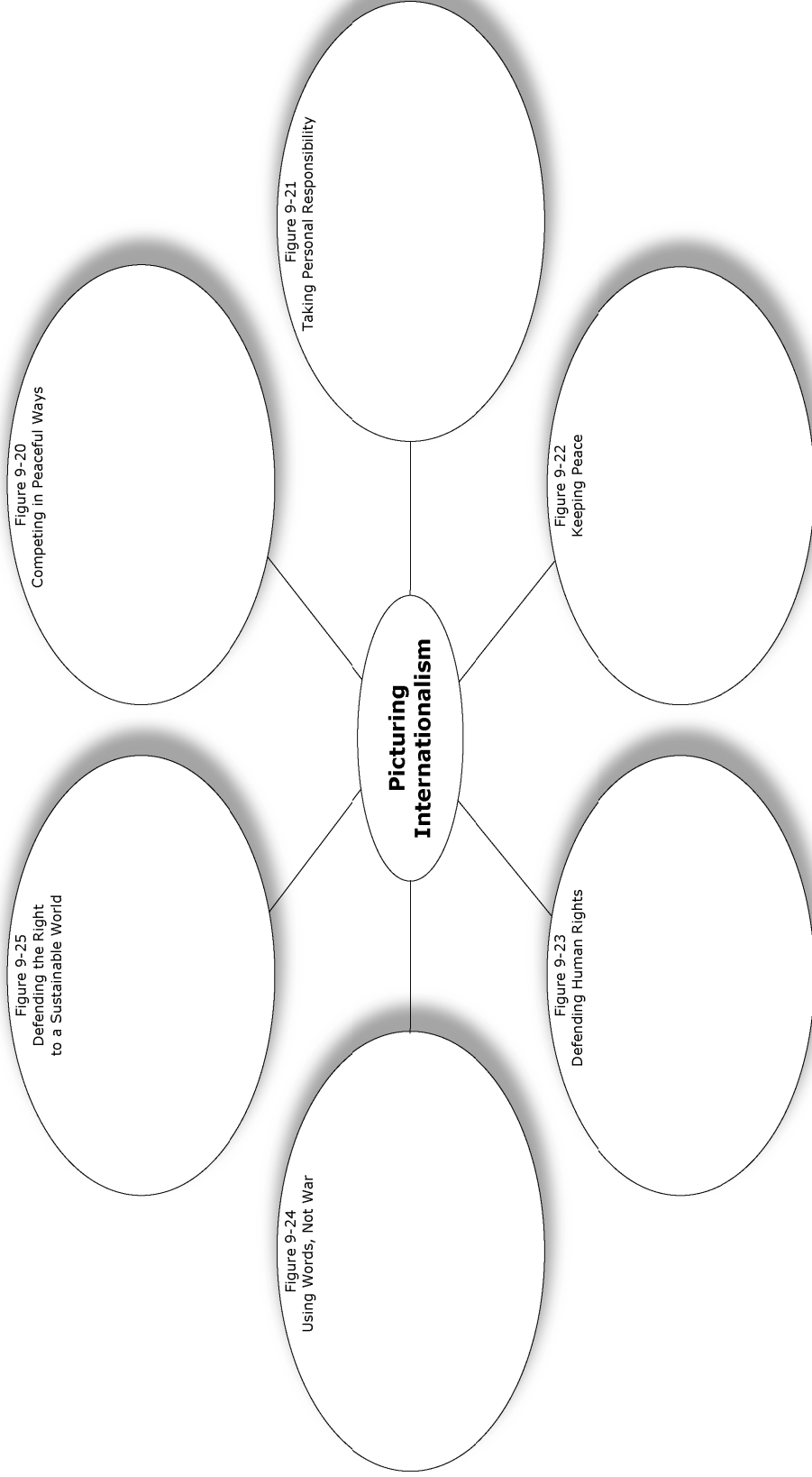
Name _____ Date _____

	Photo — Left	Photo — Right
What is happening in the photograph?		
Who is shown in the photograph?		
What does the photograph show?		
When was the photograph taken?		
Where was the photograph taken?		
Why was the photograph taken?		
What conclusion can you draw on the basis of the evidence presented in the photograph?		
Why might evidence like this have helped persuade Canada and the United States to try to solve the problem bilaterally?		

Picturing Internationalism

Name _____

Date _____



How Canada's Involvement with Other Countries Affects Me and My Community

Name _____ Date _____

Form of Involvement	Benefits	Costs
1.		
2.		
3.		