

**20–1: Exploring Nationalism**  
**WRITTEN RESPONSE**

**Assignment I**

**Suggested time: 30 to 45 minutes**

*Examine the following sources and complete Assignment I.*

**Assignment I**

**Examine each source.**

**Write a paragraph in which you do the following:**

a) **Interpret** each source, **explain** the perspective(s) presented, and **discuss** the source's links to ideas about nationalism.

**AND**

b) **Identify** and **explain** one or more relationships between the sources.

**Source I**

Nationalism, reflecting the urge of self-determination, concerns the aspirations of a people, who believe themselves to be united, to rule themselves and not be controlled by others. The kindred ideas of nationalism and self-determination both act as forces for convergence or divergence.

— Louis L. Snyder, *Encyclopedia of Nationalism*, 1990

## Source II



## Source III

A new confidence has taken hold among Canadians and with it a new form of nationalism is flowering. This is not the exclusionary economic nationalism of old — not the “we must close the shutters against American influence” kind — nor is it the exclusionary ethnic form of nationalism so often evident in other places around the world.

Rather, Canada is indeed blazing the trail of 21st-century nations: globally engaged, socially liberal, culturally diverse. After years of struggling for an international identity, Canada has found a unique voice in the chorus of nations.

— Edward Greenspon, from *The New Canada*, 2004

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**Assignment II**

**Suggested time: 90 to 105 minutes**

*Examine the following source and complete Assignment II.*

**Source**

The time for unilateral action is long past. If the international community cannot find immediate collective measures to address global issues, we will all pay the ultimate price.

**Assignment II**

**To what extent should we embrace the perspective(s) reflected in the source?**

**Write an essay in which you**

- a) **Analyze** the source and **demonstrate** an understanding of the perspective(s) it reflects.
- b) **Establish** and **argue** a position in response to the assignment question.
- c) **Support** your position and arguments using evidence from your knowledge and understanding of social studies.