

20-1: Exploring Nationalism

UNIT 2 ALTERNATIVE CHALLENGE ACTIVITY

Related-issue question: To what extent should national interest be pursued?

This alternative challenge activity for related issue 2 requires students to participate in a four-corners debate on the following statement: *Nation-states should pursue their national interests before any other interests*. After discussing, analyzing, and evaluating responses, the class will build a consensus in response to the key course question: To what extent should we embrace nationalism?

ESTIMATED TIME: 80 minutes

GETTING READY

Review the procedure for a four-corners debate (see p. 83 in the *Exploring Nationalism Teacher's Resource*).

Post the statement to be debated in a prominent place in the classroom: *Nation-states should pursue their national interests before any other interests*.

Create four signs with the labels “Strongly Agree,” “Agree,” “Disagree,” and “Strongly Disagree.” Post the signs in each of the four corners of the classroom.

Photocopy extra copies of the reproducibles. (Note: these are from Lesson 18 on p. 402 of the *Exploring Nationalism Teacher's Resource*, but they are generic and do not have to be modified to fit this activity except for changing “Your Challenge 4” to “Your Challenge 2.”)

- Reproducible 4.13.1, Assessing a Four-Corners Debate (optional)
- Reproducible 4.13.2, Your Challenge 4 – Evaluation Rubric
- Reproducible 4.13.3, Your Challenge 4 – Checklist for Success (optional)

RESOURCES

Exploring Nationalism, pages 110–203

ADDITIONAL RESOURCES

Check the McGraw-Hill Ryerson Online Teacher Centre — www.ExploringNationalism.ca — to find out whether new resources have been posted to the site and for correlations to 20–2.

ASSESSMENT AND EVALUATION ACTIVITIES

Refer to the detailed “Assessment and Evaluation Activities” for a four-corners debate on page 402 of the *Exploring Nationalism Teacher's Resource*.

TEACHING AND LEARNING STRATEGIES

Refer to the detailed “Teaching and Learning Strategies” for a four-corners debate on pages 403 and 404 of the *Exploring Nationalism Teacher’s Resource*. For step 2, note that there is additional student information found in the *Exploring Nationalism* text (pp. 296 and 297) under the headings “Checklist for Success” and “Challenge Tips” that could enhance student performance.