

## Assessing a Four-Corners Debate

Name \_\_\_\_\_ Date \_\_\_\_\_

**Debate statement:**

“There is no such thing as a model or ideal Canadian. What could be more absurd than the concept of an ‘all Canadian’ boy or girl? A society which emphasizes uniformity is one which creates intolerance and hate.”

— Prime Minister Pierre Trudeau, 1971

**Rating scale:** 1 = weak    2 = okay    3 = average    4 = good    5 = strong

| Whole Class | Challenge Tip   | Me |
|-------------|---|----|
|             | <p style="text-align: center;"><b>Listen Actively</b></p> <p>Make notes about what others say so that you can fine-tune your response.</p> <p>Deconstruct key phrases and ideas presented by others to ensure that you understand their message.</p> <p>Treat disagreement as an opportunity to learn about other points of view and perspectives that you can build on.</p>            |    |
|             | <p style="text-align: center;"><b>Think Critically</b></p> <p>Be open to the idea of changing your opinion when you encounter valid evidence and sound arguments.</p> <p>Be strong-willed enough to maintain a position you believe in without being stubborn. Present a position that is supported by persuasive arguments and valid evidence.</p> <p>Be aware of your own biases.</p> |    |

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**REPRODUCIBLE 4.15.1 CONTINUED**

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|  | <p style="text-align: center;"><b>Participate Respectfully</b></p> <p>Be willing to accept that others believe as strongly in their position as you believe in yours.</p> <p>Be open to new ideas and extend to others the same respect you expect.</p> <p>Be willing to explore new ideas.</p> <p>Be careful to focus on the ideas, not the person.</p> |  |
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