

Chapters 1 to 3 Review

Student Text Pages

180–181

Suggested Timing

80 min

Materials and Technology

Tools

- grid paper
- graphing calculators
- algebra tiles

Related Resources

- BLM G–1 Grid Paper
- BLM A–13 Self-Assessment Recording Sheet
- BLM A–14 Self-Assessment Checklist

Ongoing Assessment

- This is an opportunity for students to assess themselves by completing selected questions and checking their answers against the answers in the back of the students textbook. Students can then revisit any questions that caused them difficulty.
- You may wish to use **BLM A–13 Self-Assessment Recording Sheet** or **BLM A–14 Self-Assessment Checklist** to help students assess their understanding.
- Upon completing the Chapters 1 to 3 Review, students can also answer questions such as the following.
 - Did you work by yourself or with others? Could you do the questions without assistance?
 - Which questions did you find easy? Difficult? Why?
 - How often did you have to check the related examples in the text to help you with the questions? For which questions?

Using the Chapters 1 to 3 Review

- The Chapters 1 to 3 Review is organized by sections and is designed to review different skills and concepts in this chapter.
- Students might work independently to complete the Chapters 1 to 3 Review, then in pairs to compare solutions.
- Alternatively, the Chapters 1 to 3 Review could be assigned for reinforcing skills and concepts in preparation for a specific chapter Practice Test. Provide an opportunity for the students to discuss any questions containing strategies or questions with features they find difficult.
- After students complete the Chapters 1 to 3 Review, encourage them to make a list of questions that caused them difficulty, and include the related sections and teaching examples. They can use this to focus their studying for a final test on the chapter's content.
- Have **BLM G–1 Grid Paper** available for students to use.