Name:	Date:

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Communication General Scoring Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Read and interpret mathematical language and symbols	misunderstands and/or fails to interpret much of the mathematical language and symbols and makes few, if any, reasonable statements	misunderstands and/or fails to interpret part of the mathematical language and symbols but makes some otherwise reasonable statements	understands and interprets mathematical language and symbols and makes reasonable statements	understands and interprets mathematical language and symbols and makes insightful statements
Use mathematical symbols correctly	uses correct mathematical symbols infrequently	uses mathematical symbols correctly some of the time	uses mathematical symbols correctly with minor errors	uses mathematical symbols correctly and creatively
Use mathematical vocabulary correctly	uses correct mathematical vocabulary infrequently	uses mathematical vocabulary correctly some of the time	uses mathematical vocabulary correctly with minor errors	uses mathematical vocabulary correctly and creatively
Integrate oral and written language with mathematical forms of communication	infrequently uses both forms of communication correctly	uses both forms of communication correctly some of the time	uses oral and written mathematical language and symbols correctly and appropriately	uses oral and written mathematical language and symbols correctly with variety and creativity
Use clear explanations and justifications	communicates with limited clarity and limited justification of reasoning	communicates with some degree of clarity and justifies reasoning with some degree of clarity	communicates with considerable clarity and considerable justification of reasoning	provides explanations and justifications that are particularly clear, detailed, and precise

Comments:		