

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 2-6**

## Section 2.3 Achievement Check Rubric

Category	Level 1	Level 2	Level 3	Level 4
<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>Reads a graphic display.</li> </ul>	Demonstrates limited understanding of reading a graphic display.	Demonstrates some understanding of reading a graphic display.	Demonstrates considerable understanding of reading a graphic display.	Demonstrates thorough understanding of reading a graphic display.
<b>Thinking</b> <ul style="list-style-type: none"> <li>Prepares a plan to solve the problem.</li> <li>Carries out the plan.</li> </ul>	Needs extensive assistance to begin organizing a plan and needs clearly laid out steps to follow.	Needs some assistance to begin organizing a plan and needs some steps to follow.	Needs minimal assistance to organize and implement an effective strategy.	Needs no assistance to organize and implement an effective strategy.
<b>Communication</b> <ul style="list-style-type: none"> <li>Clear explanations and full justifications.</li> <li>Correct use of mathematical language.</li> </ul>	Does not clearly explain or justify solution.	Explains and justifies solution somewhat.	Explains and justifies solution fully.	Explains, justifies and shows insight into the complexities of the solution.
<b>Application</b> <ul style="list-style-type: none"> <li>Applies percent skills.</li> <li>Makes reasonable predictions.</li> </ul>	Interprets the information ineffectively and has difficulty finding the number, given the percent. Makes no reasonable prediction.	Interprets the information somewhat effectively and has some difficulty finding the number, given the percent. Makes a prediction.	Interprets the information with considerable effectiveness and has little difficulty finding the number, given the percent. Makes a reasonable prediction.	Interprets the information with a high degree of effectiveness and has no difficulty finding the number, given the percent. Makes reasonable and well thought out predictions.