

Chapter 2 Review

Student Text Pages

94–95

Suggested Timing

30–45 min

Related Resources

BLM 2-10 Chapter 2 Review

Accommodations

Memory—encourage the use of a set of cue cards for new vocabulary

Visual—provide manipulatives to increase understanding of problem contexts

Spatial—provide the problems on a handout with more scaffolding where appropriate

Perceptual—provide a simplified diagram for question 7

Language—have students complete the Review with a reading assistant

Teaching Suggestions

- The Chapter Review is organised by chapter sections and is designed to completely review the concepts studied in this chapter.
- The students might work independently to complete the Chapter Review, then in pairs to compare solutions. Alternatively, the Chapter Review could be assigned for reinforcing skills and concepts in preparation for the Practice Test. Provide an opportunity for the students to discuss any questions containing strategies or questions with features they find difficult.
- Teachers might want to review how to use random number generators and how to create graphs using spreadsheet programs if students are using this technology in the Review.
- After they complete the Chapter Review, encourage students to make a list of questions that caused them difficulty, and include the related sections and teaching examples. They can use this to focus their studying for a final test on the chapter's content.

Ongoing Assessment

- Student should use the Chapter Review to determine the topics that they need most help with to prepare for the chapter's summative assessment.

Extra Practice

- Use **BLM 2-10 Chapter 2 Review** for extra review.