

# Chapter 3 Review

## Student Text Pages

156–157

## Suggested Timing

80 min

## Tools

- grid paper

## Related Resources

BLM 3-15 Chapter 3 Review  
BLM G-1 Grid Paper

## Accommodations

**Memory**—make use of all charts, graphic organizers, and mnemonics prepared throughout the unit

**Language**—provide an audiotape of the Review questions for students to read along with

## Teaching Suggestions

- Distribute copies of **BLM G-1 Grid Paper**.
- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- The students might work independently to complete the Review, and then work in pairs to compare solutions. Alternatively, the Chapter Review could be assigned for reinforcing skills and concepts in preparation for the Practice Test. Provide an opportunity for the students to discuss any questions containing strategies or questions with features they find difficult.
- After they complete the Chapter Review, encourage students to make a list of questions that caused them difficulty, and include the related sections and teaching examples. They can use this to focus their studying for a final test on the chapter's content.

## Ongoing Assessment

- Student should use the Chapter Review to determine the topics that they need most help with to prepare for the chapter's summative assessment.

## Extra Practice

- Use **BLM 3-15 Chapter 3 Review** for extra review.