

Chapters 4 to 6 Review

Student Text Pages

350–351

Suggested Timing

80 min

Tools

- grid paper
- square dot paper
- isometric dot paper

Related Resources

BLM G-1 Grid Paper
BLM G-4 Square Dot Paper
BLM G-5 Isometric Dot Paper
BLM A-13 Self-Assessment
Recording Sheet
BLM A-14 Self-Assessment
Checklist

Teaching Suggestions

- Distribute copies of **BLM G-1 Grid Paper**, **BLM G-4 Square Dot Paper**, and **BLM G-5 Isometric Dot Paper**.
- Each question in the Chapters 4 to 6 Review reviews different skills and concepts.
- Have students work independently to complete the Chapters 4 to 6 Review, then compare solutions with a partner.
- Alternatively, assign the Chapters 4 to 6 Review to reinforce skills and concepts in preparation for the specific chapter Practice Test.
- Provide an opportunity for students to discuss any questions involving strategies or concepts they find difficult.
- After they complete the Chapters 4 to 6 Review, encourage students to discuss any questions, consider alternative strategies, and ask about questions they find difficult.
- You may wish to use **BLM A-13 Self-Assessment Recording Sheet** or **BLM A-14 Self-Assessment Checklist** to help students assess their understanding.

Ongoing Assessment

- This is an opportunity for students to assess themselves by completing selected questions and checking their answers against the answers in the back of the student text. They can then revisit any questions with which they had difficulty.
- Upon completing the Chapters 4 to 6 Review, students can answer questions, such as:
 - Did you work by yourself or with others?
 - What questions did you find easy? difficult? Why?
 - How often did you have to check the related Example in the student text to help you with questions? For which questions was this necessary?