

# Chapter 5 Practice Test

## Student Text Pages

288–289

## Suggested Timing

40–80 min

## Related Resources

BLM 5-14 Chapter 5 Practice Test

BLM 5-15 Chapter 5 Test

## Accommodations

**Memory**—have students prepare a glossary of key terms. Allow them to use their glossary for the test

**Spatial**—ensure that students have an example to follow for procedures that have numerous steps

**Perceptual**—encourage students to use technology for all graphing exercises

## Study Guide

Use this Study Guide to direct students who have difficulty with specific questions to appropriate examples to review.

Question	Section(s)	Refer to
1	5.1	Example 1 (page 235)
2	5.1	Example 1 (page 235)
3	5.2	Example 1 (page 243)
4	5.2	Example 2 (page 243)
5	5.2	Example 2 (page 243)
6	5.3	Example 2 (page 250)
7	5.3	Example 5 (page 251)
8	5.4	Example 1, 2 (page 257)
9	5.4	Example 3 (page 258)
10	5.5	Example 1 (page 265)
11	5.5	Example 2 (page 268)
12	5.5	Example 3 (page 269)
13	5.6	Example 1 (page 276)
14	5.6	Example 1 (page 278)
15	5.6	Practice 13 (page 284)

## Teaching Suggestions

The Chapter 5 Practice Test can be assigned as an in-class or take-home assignment. If it is used as an assessment, use the following guidelines to help you evaluate the students.

Can students do each of the following?

- multiply two binomials and square a binomial
- given the equation of a quadratic relation in vertex form, write the equation in standard form
- factor trinomials of the form  $x^2 + bx + c$  and the form  $ax^2 + bx + c$  where  $a$  is a common factor
- given the equation of a quadratic relation in standard form, factor the trinomial to find the  $x$ -intercepts of the relation
- solve contextual problems involving quadratic relations

## Summative Assessment

- After students complete **BLM 5-14 Chapter 5 Practice Test**, you may wish to use **BLM 5-15 Chapter 5 Test** as a summative assessment.