

# Chapter 5 Review

## Student Text Pages

286–287

## Suggested Timing

80 min

## Related Resources

BLM 5-13 Chapter 5 Review

## Accommodations

**Memory**—have students prepare a glossary of key terms. Allow them to use their glossary for the review

**Visual**—provide review questions on a handout with space for responses

**Spatial**—ensure that students have an example to follow for procedures that have numerous steps

**Perceptual**—encourage students to use technology for all graphing exercises

## Teaching Suggestions

- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- The students might work independently to complete the Review, and then work in pairs to compare solutions. Alternatively, the Chapter Review could be assigned for reinforcing skills and concepts in preparation for the Practice Test. Provide an opportunity for the students to discuss any questions containing strategies or questions with features they find difficult.
- After they complete the Chapter Review, encourage students to make a list of questions that caused them difficulty, and include the related sections and teaching examples. They can use this to focus their studying for a final test on the chapter's content.

## Ongoing Assessment

- Student should use the Chapter Review to determine the topics that they need most help with to prepare for the chapter's summative assessment.

## Extra Practice

- Use **BLM 5-13 Chapter 5 Review** for extra review.