

Chapter 6 Review

Student Text Pages

346–347

Suggested Timing

40–80 min

Tools

- linking cubes
- square dot paper

Related Resources

BLM 6-16 Chapter 6 Review
BLM G-4 Square Dot Paper

Accommodations

Memory—use formulas cards. Have students refer to the word wall.

Visual—have review problems on a handout with space for responses and provide diagrams

Perceptual—allow students to use technology to make drawings

Motor—use large versions of grid paper, square dot paper, and isometric dot paper

Teaching Suggestions

- Have linking cubes and copies of **BLM G-4 Square Dot Paper** available for students to use.
- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- The students might work independently to complete the Review, and then work in pairs to compare solutions. Alternatively, the Chapter Review could be assigned for reinforcing skills and concepts in preparation for the Practice Test. Provide an opportunity for the students to discuss any questions containing strategies or questions with features they find difficult.
- After they complete the Chapter Review, encourage students to make a list of questions that caused them difficulty, and include the related sections and teaching examples. They can use this to focus their studying for a final test on the chapter's content.

Ongoing Assessment

- Student should use the Chapter Review to determine the topics that they need most help with to prepare for the chapter's summative assessment.

Extra Practice

- Use **BLM 6-16 Chapter 6 Review** for extra review.