# Chapter 7 Review

#### **Student Text Pages**

414-415

## **Suggested Timing**

#### **Tools**

- grid paper
- graphing calculators

#### **Related Resources**

BLM 7-13 Chapter 7 Review BLM G-1 Grid Paper

## **Accommodations**

Memory—have students use a summary sheet to facilitate recall of important concepts and skills

Language—encourage students to work in pairs with one student reading the questions aloud

Gifted and Enrichment—provide some challenge problems for students to complete in addition to the Review questions. Encourage students to extend their answers by listing the assumptions they made when making predictions.

# Teaching Suggestions

- The Chapter Review is organised by chapter sections and is designed to completely review the concepts studied in the chapter.
- Have copies of **BLM G-1 Grid Pape**r available for students to use.
- The students might work independently to complete the Review, then in pairs to compare solutions. Alternatively, the Review could be assigned for reinforcing skills and concepts in preparation for the Practice Test. Provide an opportunity for the students to discuss any questions with strategies or features they find difficult.
- After they complete the Chapter Review, encourage students to make a list of questions that caused them difficulty, and include the related sections and Examples. They can use this to focus their studying for a final test on the chapter's content.

# Ongoing Assessment

• Students should use the Review to determine which topics they need help with to prepare for the chapter's summative assessment.

# **Extra Practice**

• Use **BLM 7-13 Chapter 7 Review** for extra review.