

# Chapter 9 Review

## Student Text Pages

496–497

## Suggested Timing

80–160 min

## Tools

- TVM Solver

## Related Resources

BLM 9-11 Chapter 9 Review

## Teaching Suggestions

- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- One approach is to assign one section of the Chapter Review to the class, have students work on it individually, then compare their solutions with a partner. This provides the opportunity for students to discuss the solutions and resolve any difficulties they may have had. Then, have students proceed to the next section and repeat the process. If they have difficulty, encourage students to refer to their notes or the student text for similar problems. When necessary, provide solutions for students who are struggling with particular questions.
- Alternatively, have the class work on the entire Review either individually or in pairs. Encourage students to flag the questions that caused them the most problems, indicating these are the ones they will need to focus on when studying.

## Ongoing Assessment

- Students should use the Chapter Review to determine the topics that they need most help with to prepare for the chapter's summative assessment.

## Extra Practice

- Use **BLM 9-11 Chapter 9 Review** for extra review.