

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Assessment Master 6****Scientific Communication Rubric****Assignment or Task:** \_\_\_\_\_

Element	Level 1	Level 2	Level 3	Level 4
<b>Accuracy of Information</b>				
1. Provides an accurate and full representation of findings.	Reports on findings.	Reports accurately on findings.	Reports accurately and comprehensively on findings.	Reports accurately, comprehensively, and clearly on findings.
2. Thoroughly addresses the question or topic.	Briefly mentions the question or topic.	Introduces the question or topic.	Thoroughly addresses the question or topic.	Thoroughly and clearly addresses the question or topic.
<b>Support</b>				
3. Provides supporting evidence in a variety of formats (e.g., graphs, charts, tables).	Provides no supporting evidence.	Provides supporting evidence in one format.	Provides supporting evidence in two formats.	Provides supporting evidence in three or more formats.
<b>Organization</b>				
4. Organizes response so it is easy to interpret and understand.	Organizes, but not to enhance interpretation or comprehension.	Organizes to assist interpretation <i>or</i> understanding, but not both.	Organizes to assist interpretation and understanding.	Systematically organizes to assist interpretation and understanding.
<b>Vocabulary</b>				
5. Uses appropriate words and terms, including Key Terms where indicated.	Uses simple and often inappropriate words and terms; does not use Key Terms.	Uses some appropriate words and terms, including some Key Terms, but does not use them correctly.	Correctly uses appropriate words and terms, including Key Terms.	Correctly uses and spells appropriate words and terms, including Key Terms.
<b>Mechanics</b>				
6. Works to correct spelling and grammar in response.	Develops only one draft, which has many errors in spelling and grammar.	Has a peer or teacher mark errors in spelling and grammar in the first draft, but does not fix them.	Fixes the errors in spelling and grammar marked in the first draft.	Fixes errors in spelling and grammar marked in the first draft, and then has a peer or teacher mark errors in the second draft and fixes them too.