

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 10-6**

## Chapter 10 Practice Test

*For questions 1 to 3, write the term from column B that matches the description in column A.*

<b>A</b>	<b>B</b>
<b>1.</b> Helps a group of individuals function: _____	<b>a)</b> community <b>b)</b> role <b>c)</b> population <b>d)</b> social structure
<b>2.</b> A part played by an individual in a community: _____	
<b>3.</b> A group of the same species interacting with each other in a common place: _____	

**4.** List four different roles in a school community.

**a)** \_\_\_\_\_ **b)** \_\_\_\_\_

**c)** \_\_\_\_\_ **d)** \_\_\_\_\_

**5. a)** What is pecking order?

\_\_\_\_\_

**b)** Describe pecking order in a horse herd.

\_\_\_\_\_

\_\_\_\_\_

**6.** How are the roles of female and male lions different from each other?

\_\_\_\_\_

\_\_\_\_\_

**7.** List two benefits and two challenges of living in a small community.

<b>Benefits</b>	<b>Challenges</b>
<b>a)</b>	<b>c)</b>
<b>b)</b>	<b>d)</b>

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(continued)

- 8.** What do you think is the greatest challenge for people living in a small community? Explain your thinking.

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- 9.** Decide whether each of the following is a benefit or a challenge for an animal community. Give an example for each one.

Result of Living in a Community	Benefit or Challenge	Example
<b>a)</b> Protection		
<b>b)</b> Help with caring for the young		
<b>c)</b> Hunting in a group		
<b>d)</b> Sharing food		
<b>e)</b> Competing for resources		
<b>f)</b> Risk of disease		
<b>g)</b> Competing for leadership		

- 10. a)** Circle the population that you think is at greater risk for getting sick from the bird flu: wild geese or laying hens.

**b)** Explain your thinking.

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- 11.** Give two reasons why people are concerned about animal diseases.

**a)** \_\_\_\_\_

**b)** \_\_\_\_\_