

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 10-6**

## Chapter 10 Practice Test

For questions 1 to 3, write the term from column B that matches the description in column A.

A	B
1. Helps a group of individuals function: _____	a) community b) role
2. A part played by an individual in a community: _____	c) population d) social structure
3. A group of the same species interacting with each other in a common place: _____	

4. List four different roles in a school community.

a) \_\_\_\_\_ b) \_\_\_\_\_

c) \_\_\_\_\_ d) \_\_\_\_\_

5. a) What is pecking order?

\_\_\_\_\_

b) Describe pecking order in a horse herd.

\_\_\_\_\_

\_\_\_\_\_

6. How are the roles of female and male lions different from each other?

\_\_\_\_\_

\_\_\_\_\_

7. List two benefits and two challenges of living in a small community.

Benefits	Challenges
a)	c)
b)	d)

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- 8.** What do you think is the greatest challenge for people living in a small community? Explain your thinking.

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- 9.** Decide whether each of the following is a benefit or a challenge for an animal community. Give an example for each one.

<b>Result of Living in a Community</b>	<b>Benefit or Challenge</b>	<b>Example</b>
<b>a)</b> Protection		
<b>b)</b> Help with caring for the young		
<b>c)</b> Hunting in a group		
<b>d)</b> Sharing food		
<b>e)</b> Competing for resources		
<b>f)</b> Risk of disease		
<b>g)</b> Competing for leadership		

- 10. a)** Circle the population that you think is at greater risk for getting sick from the bird flu: wild geese or laying hens.

**b)** Explain your thinking.

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- 11.** Give two reasons why people are concerned about animal diseases.

**a)** \_\_\_\_\_

**b)** \_\_\_\_\_