

Name: _____

Date: _____

Symbiosis

- Use the chart to record your group’s information about symbiotic relationships.
- Present the main points about each relationship you researched. Use these questions as a guide.
 - Who is helped?
 - Who is harmed?
 - Who is not helped or harmed?

| Symbiotic Relationship | What Kind of Symbiotic Relationship Is It? | Why Do the Species Live Together? |
|-------------------------------|---|--|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |
| 15. | | |