

Name: _____

Date: _____

BLM 11-5

Symbiosis

- Use the chart to record your group's information about symbiotic relationships.
- Present the main points about each relationship you researched. Use these questions as a guide.
 - Who is helped?
 - Who is harmed?
 - Who is not helped or harmed?

Symbiotic Relationship	What Kind of Symbiotic Relationship Is It?	Why Do the Species Live Together?
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		