

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 12-4**

## Chapter 12 Practice Test

For questions 1 to 8, write the term from column B that matches the description in column A.

<b>A</b>	<b>B</b>
1. A species that has almost disappeared: _____	a) pesticides
2. A list of tasks that need to be done: _____	b) action plan
3. The heating up of Earth's atmosphere: _____	c) endangered
4. Different types of harmful materials released into the environment: _____	d) pollution
5. A species that no longer exists: _____	e) native species
6. A species that naturally occurs in an ecosystem: _____	f) global warming
7. A species that has been introduced due to human activities: _____	g) extinct
8. Chemicals that control or kill organisms: _____	h) threatened
	i) exotic species

9. How might building new roads affect a population of rattlesnakes living in the area? Explain why.

\_\_\_\_\_

\_\_\_\_\_

10. What kinds of species at risk can people act to protect?

a) \_\_\_\_\_ b) \_\_\_\_\_

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**11.** A bird species lives in the marshland bordering a golf course. The golf course and nearby farmland are using pesticides.

**a)** What could be happening to the bird population?

\_\_\_\_\_

**b)** What could be done to stop or slow down the decrease in the bird population?

\_\_\_\_\_

\_\_\_\_\_

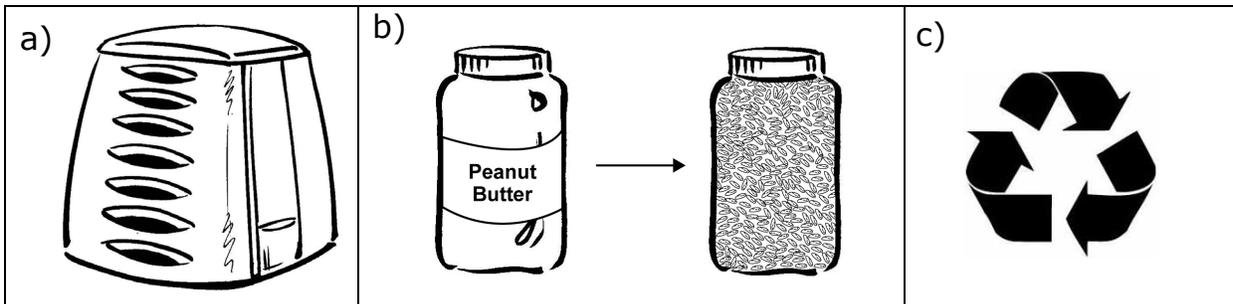
**c)** Describe one other harmful effect of pesticides on other species.

\_\_\_\_\_

**12.** Here are three threats to species. Describe a possible effect of each one.

Threat	Effect
<b>a)</b> Global warming	
<b>b)</b> Acid rain	
<b>c)</b> Salt	

**13.** The pictures show ways to reduce the garbage that enters the landfill. For each picture, explain what to do.



**a)** \_\_\_\_\_

**b)** \_\_\_\_\_

**c)** \_\_\_\_\_