

**Mathematical Processes**  
**CONNECTING – LOOK FORs**

<b>CONNECTING:</b> <i>Students will make connections among mathematical concepts and procedures, and relate mathematical ideas to situations or phenomena drawn from other contexts (e.g., other curriculum areas, daily life, current events, art and culture, sports).</i>
Apply a strategy or reference system that draws on previous learning in another context
Make connections between new and prior knowledge to make sense of what they are learning
Apply mathematics to contexts outside of mathematics
Use different models to best convey mathematical information and demonstrate their conceptual understanding of a procedure
Make connections between different representations; for example: <ul style="list-style-type: none"><li>• numeric</li><li>• graphical</li><li>• algebraic</li></ul>

