Chapter 2 Prerequisite Skills

Trigonometry

1. Write the exact values of the primary trigonometric ratios for angle θ .



- 2. Given a point on the terminal arm of an angle θ in standard position, find the exact values for $\sin \theta$, $\cos \theta$, and $\tan \theta$. **a**) (-3, 4) **b**) (5, -8) **c**) (-7, -6)
- **3.** State the exact value of each ratio. a) $\sin 45^{\circ}$ **b)** tan 60° c) $\cos 30^\circ$
- 4. Which reference angle should be used to determine the primary trigonometric ratios? **b)** 240° **a)** 150° c) 315°
- 5. Determine the primary trigonometric ratios for each angle in question 4.

Polynomials

- **6.** Expand and simplify. **b**) $(x-6)^2$ **d**) $-3(x+1)^2$ a) $(x+3)^2$
- 7 Factor fully

c) $2(x-5)^2$

| · Factor fully. | |
|----------------------|------------------------------|
| a) $x^2 + 5x$ | b) $x^2 - 3x - 10$ |
| c) $2x^2 - 10x + 12$ | d) $-3x^2 - 3x + 36$ |

Quadratic Functions

8. State the domain and range of each function.

| a) $y = -3x + 5$ | b) $2x + 5y = 7$ |
|-------------------------|--------------------------------|
| c) $y = 2(x-1)^2 + 5$ | d) $y = -4(x+2)^2 + 3$ |

9. Determine the *x*- and *y*-intercepts.

a) $y = x^2 - 4x$ b) $y = x^2 - 9$ c) $y = x^2 + x - 6$ d) $y = x^2 - 9x + 20$ e) $y = 3x^2 - 15x + 12$ f) $y = -x^2 + 2x + 15$

- **10.** Describe the shape and position of each parabola relative to the graph of $y = x^2$. a) $y = (x-4)^2$ b) $y = 2(x+7)^2 + 1$ c) $y = -3(x-2)^2 + 5$ d) $y = \frac{1}{3}(x-4)^2 - 6$
- **11.** Graph each parabola in question 10.
- 12. A parabola opens up, is vertically stretched by a factor of 6, and has vertex (2, -3). Write its equation in the form $y = a(x-h)^2 + k.$
- **13.** A parabola has vertex (7, 3) and passes through point (11, 9). Determine an equation in the form $y = a(x - h)^2 + k$.
- 14. State the maximum or minimum value, and determine the zeros and the *y*-intercepts, if they exist.

a)
$$y = 3(x-1)^2 + 4$$

b) $y = (x-2)^2 - 4$
c) $y = -2(x+4)^2 + 8$
d) $y = (x-3)^2 - 36$

- 15. A gymnast jumps from a platform onto a trampoline below. Her path can be modelled by the relation $h = -0.8d^2 + 0.8d + 4.8$, where *h* is her height above the stage and *d* is her horizontal distance from the edge of the platform, both in metres.
 - a) What is the height of the platform?
 - **b)** How far from the edge of the platform did she land?
 - c) What was her maximum height above the stage?

