

**Skills Practice 2: Equivalent Fractions**

The word "equivalent" comes from 2 smaller words.

"equi" = equal

"valent" = value

**Equivalent fractions** are fractions that have the same value.

The top number of a fraction is called the numerator.

The bottom number of a fraction is called the denominator.

$\frac{3}{4}$  ← numerator  
 ← denominator

Chapter

1

Go to pages 1–2 to write the definition for **equivalent fractions** in your own words. Give an example.

**Example**

Look at the 3 bars below. Write the fraction of each bar that is shaded.



In this example, the same amount of each bar is shaded. These visuals show \_\_\_\_\_.

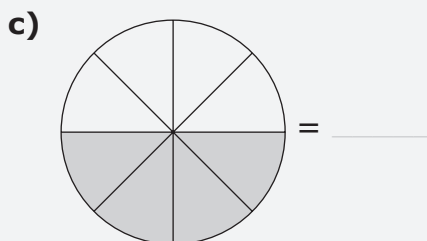
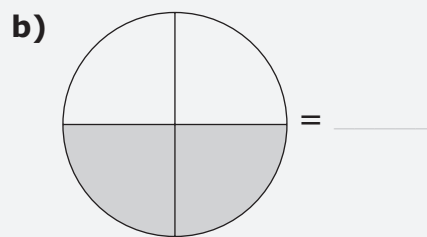
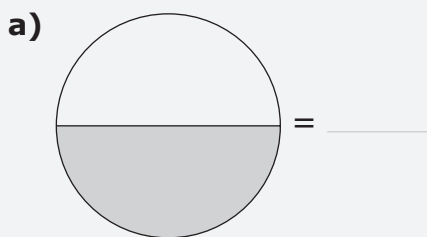
\_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_

**1. a)** Write the fraction of each bar that is shaded.



**b)** What is an equivalent fraction for  $\frac{2}{3}$ ?

2. Write the fraction of each circle that is shaded.



3. a) Write 4 equivalent fractions for  $\frac{1}{2}$ .

b) Explain or show how you developed the fourth fraction above.

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4. a) Develop 3 visuals to show your own equivalent fractions.

b) Write the fractions.

5. Fill in the blanks to create equivalent fractions.

$$\frac{1}{2} = \frac{2}{\quad} = \frac{6}{\quad} = \frac{10}{\quad} = \frac{20}{\quad} = \frac{50}{\quad} = \frac{100}{\quad} = \frac{250}{\quad}$$