

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 2-12**

## Chapter 2 Task Rubric

| Category  | Level 1<br>(50–59%)  | Level 2<br>(60–69%)  | Level 3<br>(70–79%)  | Level 4<br>(80–100%)   |
|---|--|--|--|--|
| <b>Knowledge and Understanding</b> (B.1.4, B.2.1, B.2.2, B.2.4, B.2.6)  |  |  |  |  |
|   | With limited accuracy  | With some accuracy   | With considerable accuracy   | With a high degree of accuracy   |
| <ul style="list-style-type: none"> <li>identifies essential expenses</li> <li>identifies non-essential expenses</li> <li>calculates amount remaining</li> </ul>   | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> |
| <b>Thinking</b> (A.1.8, B.2.3, B.2.4, B.2.6)  |  |  |  |  |
|   | With limited effectiveness   | With some effectiveness  | With considerable effectiveness  | With a high degree of effectiveness  |
| <ul style="list-style-type: none"> <li>makes convincing arguments</li> <li>balances a budget</li> <li>makes changes and rebalances budget</li> </ul>  | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> |
| <b>Communication</b> (A.1.8, B.1.4, B.2.1, B.2.2, B.2.3, B.2.4, B.2.6)  |  |  |  |  |
| <ul style="list-style-type: none"> <li>uses conventions (e.g., use of dollar signs, money to 2 decimal places)</li> <li>uses vocabulary and terminology</li> <li>expresses and organizes mathematical thinking</li> </ul> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> | <input type="checkbox"/><br><br><input type="checkbox"/><br><br><input type="checkbox"/> |
| <b>Application</b> (A.1.8, B.1.4, B.2.1, B.2.2, B.2.3, B.2.4, B.2.6)  |  |  |  |  |
| <ul style="list-style-type: none"> <li>transfers knowledge and skills to new contexts</li> <li>makes connections between various concepts</li> </ul>  | <input type="checkbox"/><br><br><input type="checkbox"/>                                 | <input type="checkbox"/><br><br><input type="checkbox"/>                                 | <input type="checkbox"/><br><br><input type="checkbox"/>                                 | <input type="checkbox"/><br><br><input type="checkbox"/>                                 |

