

# Equivalent Fractions

These pages provide extra practice for the Skills Practice on pages 16–17

The word “equivalent” comes from 2 smaller words.

“equi” = equal

“valent” = value

**Equivalent fractions** are fractions that have the same value.

The top number of a fraction is called the numerator.

The bottom number of a fraction is called the denominator.

$$\frac{1}{2} \begin{array}{l} \leftarrow \text{numerator} \\ \leftarrow \text{denominator} \end{array}$$

## Example

Look at the 3 bars below. Write the fraction of each bar that is shaded.

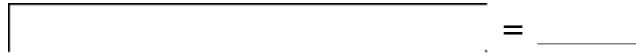
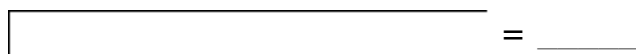


In this example, the same amount of each bar is shaded. These visuals show

\_\_\_\_\_.

$$\frac{6}{8} = \frac{4}{6} = \frac{3}{4}$$

- Write the fraction of each bar that is shaded. Then, create an equivalent fraction strip below and write the fraction.



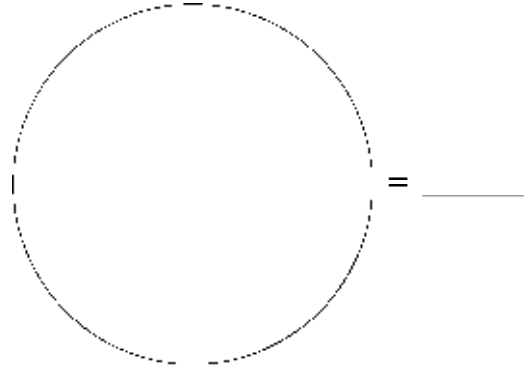
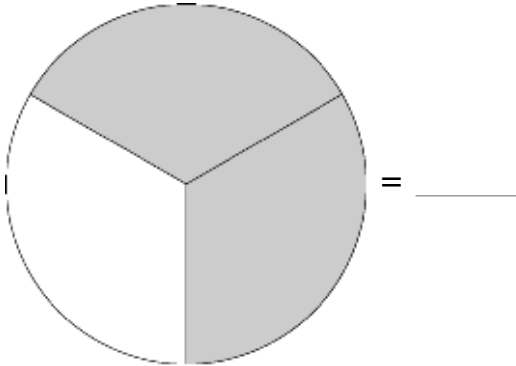
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**SP BLM 2**

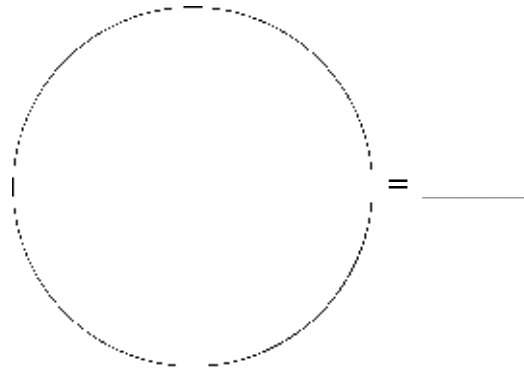
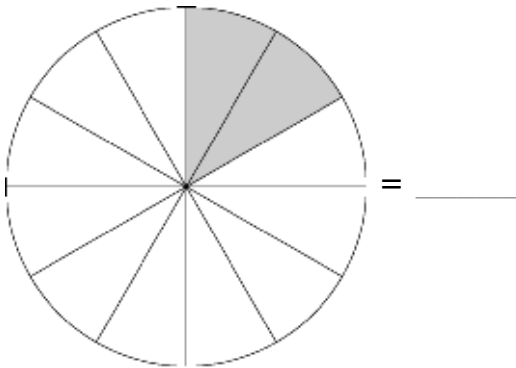
(continued)

- 2.** Write the fraction of each circle that is shaded. Then, create an equivalent fraction on the circle beside it.

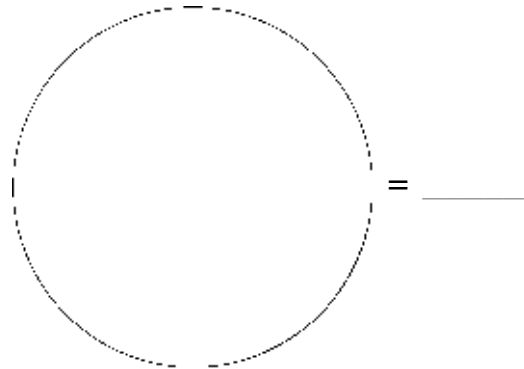
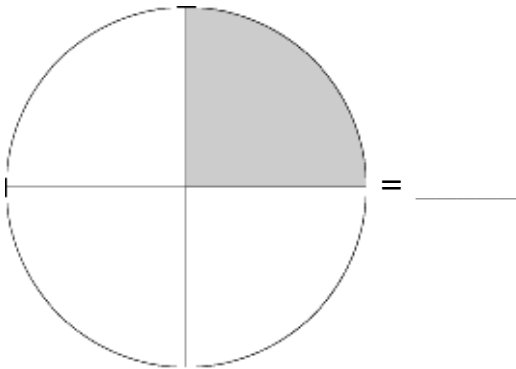
**a)**



**b)**



**c)**



- 3.** Fill in the blanks to create equivalent fractions.

$$\frac{1}{4} = \frac{\quad}{8} = \frac{3}{\quad} = \frac{5}{\quad} = \frac{10}{\quad} = \frac{\quad}{100} = \frac{200}{\quad} = \frac{\quad}{1000}$$

