

**ASSESSMENT CHECKLIST 9** **Developing Models**

	<b>Assessment</b>	
	<b>Self</b>	<b>Teacher's</b>
1. A clear explanation is made of how the model will demonstrate the science concepts it is intended to show.	<input type="checkbox"/>	<input type="checkbox"/>
2. A clear plan for the model is drawn. The plan shows dimensions and parts.	<input type="checkbox"/>	<input type="checkbox"/>
3. The plan includes an explanation of how the model simulates the real item and how the model differs from the real item.	<input type="checkbox"/>	<input type="checkbox"/>
4. The constructed model is sturdy and simulates the elements of the real item.	<input type="checkbox"/>	<input type="checkbox"/>
5. Colour, labels, and other such devices clarify what the model is intended to show.	<input type="checkbox"/>	<input type="checkbox"/>
6. The model is neat and presentable.	<input type="checkbox"/>	<input type="checkbox"/>
7. The model is safe to use.	<input type="checkbox"/>	<input type="checkbox"/>