

# ASSESSMENT CHECKLIST 10 Research Project Evaluation

**Title of Project:**

---

	<b>Assessment</b>	
	<b>Self</b>	<b>Teacher's</b>
<b>General Criteria</b>		
1. The research project is an analysis of facts, ideas, data, and expert opinions that support the summary statement of the report.	<input type="checkbox"/>	<input type="checkbox"/>
2. The research project displays the student's own thinking, analysis, and expression of ideas.	<input type="checkbox"/>	<input type="checkbox"/>
3. The research project is not <ul style="list-style-type: none"> <li>• a simple analysis of the student's own thoughts or opinions;</li> <li>• simply a synopsis of what the student has read about the chosen topic;</li> <li>• a simple presentation of someone else's argument with a few other sources added.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Initiating and Planning</b>		
4. The issue is stated clearly, including alternative positions or points of view.	<input type="checkbox"/>	<input type="checkbox"/>
5. The purpose of the project is clearly explained.	<input type="checkbox"/>	<input type="checkbox"/>
6. The research plan is realistic in scope and can be completed in the time allocated.	<input type="checkbox"/>	<input type="checkbox"/>
7. A series of questions is listed to help focus the research.	<input type="checkbox"/>	<input type="checkbox"/>
8. The criteria used to determine the student's position on the issue are listed.	<input type="checkbox"/>	<input type="checkbox"/>
<b>Performing and Recording</b>		
9. The relevant information is collected from a variety of print and electronic sources.	<input type="checkbox"/>	<input type="checkbox"/>
10. The source, reliability, and validity of the information have been documented.	<input type="checkbox"/>	<input type="checkbox"/>
11. There are research and/or concrete examples to support each position or point of view.	<input type="checkbox"/>	<input type="checkbox"/>
12. The scientific principles related to the topic have been identified and explained.	<input type="checkbox"/>	<input type="checkbox"/>

	<b>Assessment</b>	
	<b>Self</b>	<b>Teacher's</b>
<b>Analyzing and Interpreting</b>		
13. Data is compiled and displayed in an appropriate format, using graphing and/or spreadsheet software.	<input type="checkbox"/>	<input type="checkbox"/>
14. The conclusions are valid and are fully supported by the data that is included.	<input type="checkbox"/>	<input type="checkbox"/>
15. New questions or applications that arose from the research have been identified.	<input type="checkbox"/>	<input type="checkbox"/>
<b>Communication and Teamwork</b>		
16. The final report is clear, complete, and well organized.	<input type="checkbox"/>	<input type="checkbox"/>
17. Headings, charts, graphs, and diagrams have been used to help communicate findings.	<input type="checkbox"/>	<input type="checkbox"/>
18. Appropriate terminology and vocabulary are used.	<input type="checkbox"/>	<input type="checkbox"/>
19. The final report is free of spelling and grammatical errors.	<input type="checkbox"/>	<input type="checkbox"/>
20. Proper notation is used to cite information sources.	<input type="checkbox"/>	<input type="checkbox"/>
21. The student has taken an appropriate share of the group's workload and has completed it on time.	<input type="checkbox"/>	<input type="checkbox"/>