Name: _____ Date: _____

BLM A9

Communication General Scoring Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Read and interpret mathematical language and symbols	• misunderstands and/or fails to interpret much of the mathematical language and symbols and makes few, if any, reasonable statements	• misunderstands and/or fails to interpret part of the mathematical language and symbols but makes some otherwise reasonable statements	• understands and interprets mathematical language and symbols and makes reasonable statements	• understands and interprets mathematical language and symbols and makes insightful statements
Use mathematical symbols correctly	• uses correct mathematical symbols infrequently	• uses mathematical symbols correctly some of the time	• uses mathematical symbols correctly with minor errors	• uses mathematical symbols correctly and creatively
Use mathematical vocabulary correctly	• uses correct mathematical vocabulary infrequently	• uses mathematical vocabulary correctly some of the time	• uses mathematical vocabulary correctly with minor errors	• uses mathematical vocabulary correctly and creatively
Integrate oral and written language with mathematical forms of communication	• infrequently uses both forms of communication correctly	• uses both forms of communication correctly some of the time	• uses oral and written mathematical language and symbols correctly and appropriately	• uses oral and written mathematical language and symbols correctly with variety and creativity
Use clear explanations and justifications	• communicates with limited clarity and limited justification of reasoning	• communicates with some degree of clarity and justifies reasoning with some degree of clarity	• communicates with considerable clarity and considerable justification of reasoning	• provides explanations and justifications that are particularly clear, detailed, and precise

Comments:

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