BLM 1.5.1

Practice: Focus on Selecting Tools and Computational Strategies

- 1. Draw a diagram to model $5 \times \left(-\frac{3}{5}\right)$.
- 2. The faces on a number cube are labelled so the sum of the numbers on opposite faces is 7. Each of these diagrams represents the net of a cube. Copy each of the diagrams and complete the labelling.



- **3.** A number raised to the power 6 is 262 144. What is the number? Which tool did you use?
- 4. Find each sum or difference.

a)
$$-\frac{2}{3} + \left(-\frac{4}{3}\right)$$
 b) $\frac{1}{3} + \left(-\frac{2}{5}\right)$
c) $\frac{3}{8} - \left(-\frac{1}{4}\right)$ **d)** $-\frac{1}{4} - \frac{3}{5}$

5. Evaluate.

a)
$$-\frac{2}{5} \times \left(-\frac{1}{6}\right)$$
 b) $-\frac{5}{8} \times \frac{4}{5}$

c)
$$-\frac{7}{10} \div \left(-\frac{1}{5}\right)$$
 d) $\left(-3\frac{2}{9}\right) \div 1\frac{2}{3}$