Name:	Date:	

## **Practice: Hypotheses and Sources of Data**

1. What is the opposite of each hypothesis?

- a) The masses of tomatoes grown in sunny conditions are greater than the masses of tomatoes grown in shady conditions.
- **b)** Most students would prefer to wear a school uniform.
- **c)** As the amount of training increases, the behaviour of pet dogs improves.
- **d)** As the weather gets warmer, fewer people go ice-skating.
- e) People who use Brand X toothpaste will have fewer cavities.
- **f)** Listening to music with a fast beat will increase the listener's heart rate.
- **2.** Make a hypothesis about how the variables in each pair are related.
  - a) number of sports people play and level of fitness
  - **b)** price of a movie and box office sales
  - c) temperature and number of people outdoors
  - **d)** distance from school and mode of transit
- **3.** State the opposite of each hypothesis in question 2.
- **4.** Is each source of data primary or secondary? How do you know?
  - a) Janet called 12 grocery stores to see which stores carry a certain brand of cereal she likes.
  - b) Don used data from the Bank of Canada to find out how the rate of inflation changed last year.
  - c) Carly measured and recorded the high and low temperatures each day for one month

- **5.** Which sources of data are primary and which are secondary?
  - a) Joaquim used data from Environment Canada to find the mean number of hours of sunshine each month last year.

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- **b)** Tran asked the first 50 people in line for tickets which movie they planned to see.
- c) Bozena used archived newspaper advertisements to find out how the price of milk has changed.
- **6.** Would you use data from a primary source or a secondary source to answer each question? Explain.
  - **a)** What is the average height of students at your school?
  - **b)** Have birth weights of babies born in Canada increased in the last 10 years?
  - c) What mass of wheat is grown in Saskatchewan each year?
- 7. Make a hypothesis about the extracurricular activities of students in your class. How would you test your hypothesis?