

Achievement Check Rubric

Category	Level 1	Level 2	Level 3	Level 4
Knowledge/ Understanding	<ul style="list-style-type: none"> demonstrates limited understanding of the concepts of primary and secondary data 	<ul style="list-style-type: none"> demonstrates some understanding of the concepts of primary and secondary data 	<ul style="list-style-type: none"> demonstrates considerable understanding of the concepts of primary and secondary data 	<ul style="list-style-type: none"> demonstrates a thorough understanding of the concepts of primary and secondary data
Thinking	<ul style="list-style-type: none"> uses planning and critical thinking processes with limited effectiveness (e.g., demonstrates limited evidence of inference in formulating hypotheses and making predictions) 	<ul style="list-style-type: none"> uses planning and critical thinking processes with some effectiveness (e.g., demonstrates some evidence of inference in formulating hypotheses and making predictions) 	<ul style="list-style-type: none"> uses planning and critical thinking processes with considerable effectiveness (e.g., demonstrates considerable evidence of inference in formulating hypotheses and making predictions) 	<ul style="list-style-type: none"> uses planning and critical thinking processes with a high degree of effectiveness (e.g., provides detailed evidence of inference in formulating hypotheses and making predictions)
Communication	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with limited effectiveness uses mathematical vocabulary and notation with limited effectiveness (e.g., explanations are limited and unclear) 	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with some effectiveness uses mathematical vocabulary and notation with some effectiveness (e.g., explanations have some clarity and detail) 	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with considerable effectiveness uses mathematical vocabulary and notation with considerable effectiveness (e.g., explanations have considerable clarity and detail) 	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with a high degree of effectiveness uses mathematical vocabulary and notation with a high degree of effectiveness (e.g., explanations are very clear and detailed)
Application	<ul style="list-style-type: none"> applies knowledge of primary and secondary data and formulating hypotheses with limited effectiveness 	<ul style="list-style-type: none"> applies knowledge of primary and secondary data and formulating hypotheses with some effectiveness 	<ul style="list-style-type: none"> applies knowledge of primary and secondary data and formulating hypotheses with considerable effectiveness 	<ul style="list-style-type: none"> applies knowledge of primary and secondary data and formulating hypotheses with a high degree of effectiveness