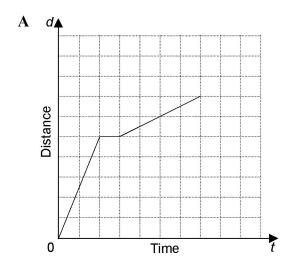
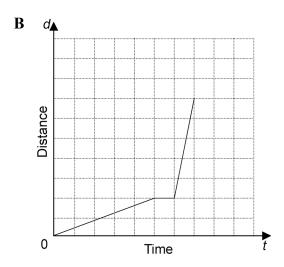
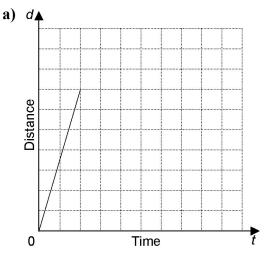
## **Practice: Distance-Time Graphs**

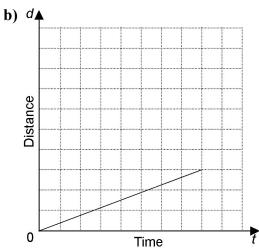
1. Michelle is late for school. She runs halfway to school, then gets tired and stops for a short rest. Then, she walks the rest of the way. Which graph best matches the story?

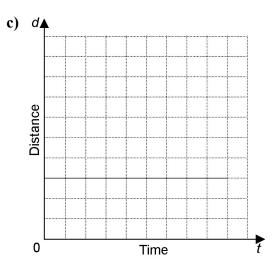




**2.** Describe a situation that could be represented by each graph.

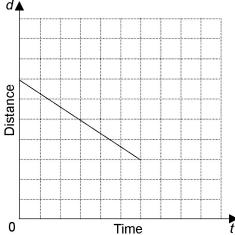




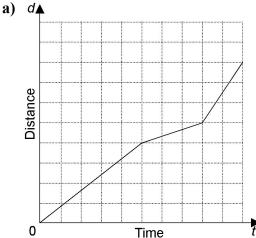


Date:

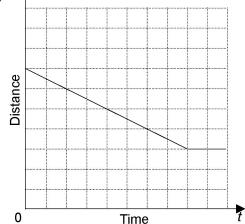
d) d▲



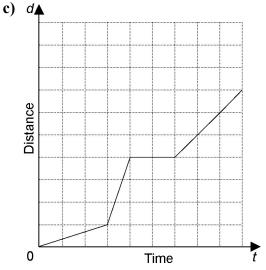
**3.** Describe the motion represented by each graph.



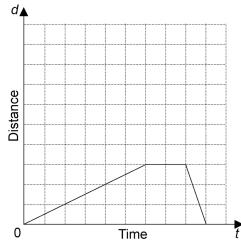
b) d▲



(page 2)



**d**) **d**<sub>▲</sub>



4. Mark walks to his friend's house. Partway there, he realizes he forgot a CD at home. He runs back home to pick up the CD, then walks back to his friend's house. Construct a distance-time graph to represent this situation.