

## Chapter 2 Review

### 2.1 Hypotheses and Sources of Data, pages 42–47

- State a hypothesis about a relationship between each pair of variables. Then, state the opposite hypothesis.
  - the cost of electricity and the consumption of electricity
  - the number of pets in a household and household income
- Identify each source of data as a primary or a secondary source.
  - Conlyn used data collected by Canadian Blood Services to find out what proportion of Canadians have each blood type.
  - An investment advisor asked 50 clients which types of investments they prefer.
  - To decide which activities to run during Charity Week, the student council sent questionnaires to all the students in the school.
  - Researchers used data collected by Statistics Canada to determine the typical income of a Canadian family.

### 2.2 Sampling Principles, pages 48–55

- You want to find out which charity students at your school wish to support this year.
  - Identify the population.
  - Describe how you could use a stratified random sample to conduct the survey.
- Teachers in the music department want to survey the students in the bands.
  - Identify the population.
  - Describe how you could select a random sample to conduct the survey.

### 2.3 Use Scatter Plots to Analyse Data, pages 56–67

- The table shows the lengths of the tails and the shoulder heights for a group of dogs.

Shoulder Height (cm)	Length of Tail (cm)
66	32
42	15
33	5
30	8
41	14
62	26
65	34
39	12

- Draw a scatter plot of the data.
- Describe the relationship between the shoulder height of a dog and the length of its tail.
- Should any outliers be discarded? Explain.

### 2.4 Trends, Interpolation, and Extrapolation, pages 68–76

- The table shows the profits of a small manufacturing company from 1955 to 2005.

Year	Profits (\$1000s)
1955	48
1965	62
1975	87
1985	110
1995	117
2005	131

- Make a scatter plot of the data.
- Describe the trend in the profits.
- Estimate the company's profits in 1980.

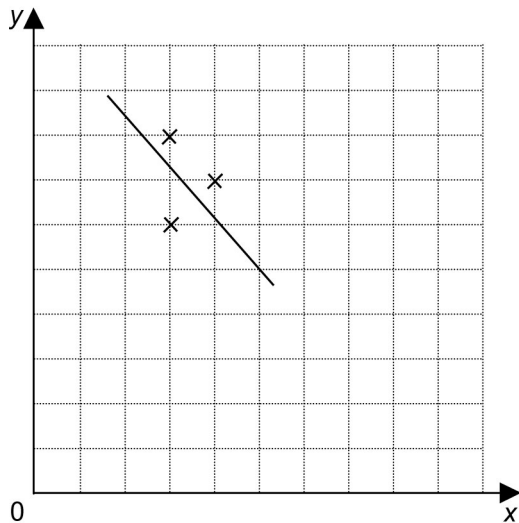
7. The table shows the population of a town.

Year	Population
1941	6800
1951	6690
1961	6505
1971	6003
1981	5899
1991	5542
2001	5307

- a) Make a scatter plot of the data.
- b) Describe the trend in the population.
- c) Estimate the town's population in 2011.

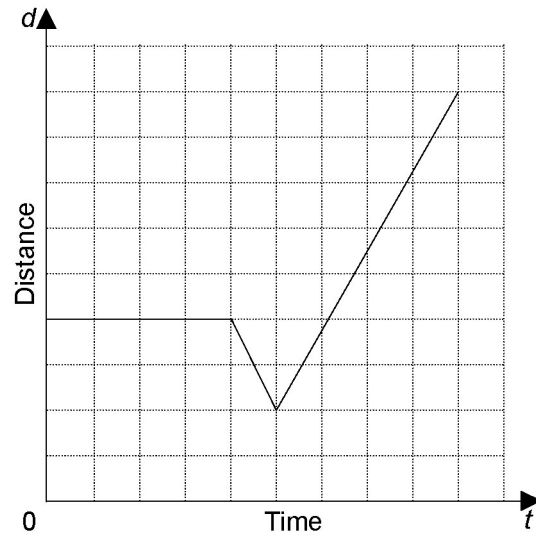
**2.5 Linear and Non-Linear Relations, pages 77–87**

- 8. Plot each set of points on a grid. Does each set of points have a linear relationship?
  - a) (1, 0), (2, 3), (4, 7), (3, 3), (6, 9), (5, 8), (6, 8), (3, 4), (4, 5), (2, 1)
  - b) (1, 9), (9, 6), (5, 7), (3, 8), (4, 9), (2, 9), (6, 8), (8, 7), (7, 6), (8, 5)
- 9. Is this line of best fit a good model for the data? Why or why not?



**2.6 Distance-Time Graphs, pages 88–94**

10. Write a story that could be represented by the graph.



11. Draw a distance-time graph to represent this situation:  
Chad went for a bike ride. He started riding against the wind. Then, the wind changed direction and was at his back.