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BLM 3.CP.1

Chapter 3 Problem Wrap-Up Rubric

Category	Level 1	Level 2	Level 3	Level 4
Knowledge/ Understanding	demonstrates limited knowledge of simplifying and substituting into algebraic expressions	demonstrates some knowledge of simplifying and substituting into algebraic expressions	demonstrates considerable knowledge of simplifying and substituting into algebraic expressions	demonstrates a thorough knowledge of simplifying and substituting into algebraic expressions
Thinking	uses planning and critical thinking processes with limited effectiveness	uses planning and critical thinking processes with some effectiveness	uses planning and critical thinking processes with considerable effectiveness (e.g., has an organized plan to design the logo)	uses planning and critical thinking processes with a high degree of effectiveness (e.g., has a detailed, organized plan to design the logo)
Communication	expresses and organizes mathematical thinking with limited effectiveness uses mathematical vocabulary and notation with limited effectiveness	expresses and organizes mathematical thinking with some effectiveness uses mathematical vocabulary and notation with some effectiveness	expresses and organizes mathematical thinking with considerable effectiveness uses mathematical vocabulary and notation with considerable effectiveness (e.g., expresses solutions using good mathematical form)	expresses and organizes mathematical thinking with a high degree of effectiveness uses mathematical vocabulary and notation with a high degree of effectiveness (e.g., expresses solutions using excellent mathematical form, detailing all steps with justification)
Application	applies knowledge of algebraic expressions to this context with limited effectiveness	applies knowledge of algebraic expressions to this context with some effectiveness	applies knowledge of algebraic expressions to this context with considerable effectiveness [e.g., creates relevant problems in part e)]	applies knowledge of algebraic expressions to this context with a high degree of effectiveness [e.g., creates relevant, sophisticated problems in part e)]