BLM 4.CP.1

Chapter 4 Problem Wrap-Up Rubric

Category	Level 1	Level 2	Level 3	Level 4
Knowledge/ Understanding	• demonstrates limited knowledge of how to solve first-degree equations	• demonstrates some knowledge of how to solve first-degree equations	 demonstrates considerable knowledge of how to solve first- degree equations 	• demonstrates a thorough knowledge of how to solve first-degree equations
Thinking	 uses planning and critical-thinking processes with limited effectiveness 	 uses planning and critical-thinking processes with some effectiveness 	• uses planning and critical-thinking processes with considerable effectiveness (e.g., has an organized plan to solve the equation)	• uses planning and critical-thinking processes with a high degree of effectiveness (e.g., has a detailed, organized plan to solve the equation)
Communication	 expresses and organizes mathematical thinking with limited effectiveness uses mathematical vocabulary and notation with limited effectiveness 	 expresses and organizes mathematical thinking with some effectiveness uses mathematical vocabulary and notation with some effectiveness 	 expresses and organizes mathematical thinking with considerable effectiveness uses mathematical vocabulary and notation with considerable effectiveness (e.g., expresses solution using good mathematical form) 	 expresses and organizes mathematical thinking with a high degree of effectiveness uses mathematical vocabulary and notation with a high degree of effectiveness (e.g., expresses solution using excellent mathematical form, detailing all steps with justification)
Application	• applies knowledge of equation solving to this context with limited effectiveness	applies knowledge of equation solving to this context with some effectiveness	• applies knowledge of equation solving to this context with considerable effectiveness (e.g., chooses correct equation-solving steps)	• applies knowledge of equation solving to this context with a high degree of effectiveness (e.g., chooses correct equation-solving steps for an efficient solution)