Student Success: Think Aloud

In a Think Aloud strategy, you vocalize your thought processes while solving a problem.

PROBLEM: Find the equation of the line perpendicular to the line y = -2x + 6 and having an *x*-intercept of 8.

What am I asked to find? The equation of a line. The equation of a line has the form y = mx + b. So, I need the value of the slope and the *y*-intercept. I don't have either one given to me. I'll try to find the slope first.

What information do I have? The line I want is perpendicular to y = -2x + 6. I know the slope of this line is -2. I know that the line I want is perpendicular to this one. Perpendicular lines have slopes that are negative reciprocals of each other.

So, the slope of the line I want must be $\frac{1}{2}$.

Now, I know that my line is $y = \frac{1}{2}x + b$.

I still need to find the value of b.

What other information do I have in the problem? The x-intercept of the line I want is 8. But I need the y-intercept. An x-intercept is a point, the point where the line crosses the x-axis. Any point on the x-axis can be written as (something, 0). So, this x-intercept of 8 is the same as the point (8, 0).

How can I use this point to find the value of b? The point (8, 0) is on the line I want.

So, if I substitute 8 for x and 0 for y in $y = \frac{1}{2}x + b$ I can figure out the value of b.

$$0 = \frac{1}{2}(8) + b$$

Solve this equation for *b*.

0 = 4 + b

-4 = b

So, the *y*-intercept of my line is –4.

The equation of the line I want must be $y = \frac{1}{2}x - 4$.

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How can I check to make sure that I'm right?

I could graph both this line and the line y = -2x + 6 to make sure they're parallel.

Then, I can verify that the *x*-intercept of my line is 8.

It would be easiest to do this on a graphing calculator.

If I don't have one, I could find the x-intercept of my line by substituting 0 for y and solving, and make sure that the product of the slopes of the two lines is -1.

This would make sure the two lines are perpendicular and that my line satisfies both conditions in the problem.