

Name: _____

Date: _____

BLM 5-9

Section 5.5 Achievement Check Rubric

Category	Level 1	Level 2	Level 3	Level 4
Knowledge/ Understanding	<ul style="list-style-type: none"> demonstrates limited knowledge of factoring trinomials using a variety of tools 	<ul style="list-style-type: none"> demonstrates some knowledge of factoring trinomials using a variety of tools 	<ul style="list-style-type: none"> demonstrates considerable knowledge of factoring trinomials using a variety of tools 	<ul style="list-style-type: none"> demonstrates thorough knowledge of factoring trinomials using a variety of tools
Thinking	<ul style="list-style-type: none"> uses planning and critical thinking processes with limited effectiveness (e.g., little evidence of inference in analysing the context) 	<ul style="list-style-type: none"> uses planning and critical thinking processes with some effectiveness (e.g., some evidence of inference in analysing the context) 	<ul style="list-style-type: none"> uses planning and critical thinking processes with considerable effectiveness (e.g., considerable evidence of inference in analysing the context) 	<ul style="list-style-type: none"> uses planning and critical thinking processes very effectively (e.g., detailed evidence of inference in analysing the context)
Communication	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with limited effectiveness uses mathematical vocabulary and notation with limited effectiveness 	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with some effectiveness uses mathematical vocabulary and notation with some effectiveness 	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with considerable effectiveness uses mathematical vocabulary and notation with considerable effectiveness (e.g., uses good form for presenting formulas) 	<ul style="list-style-type: none"> expresses and organizes mathematical thinking with a high degree of effectiveness uses mathematical vocabulary and notation with a high degree of effectiveness (e.g., uses very good form for presenting formulas)
Application	<ul style="list-style-type: none"> applies knowledge of factoring with limited effectiveness 	<ul style="list-style-type: none"> applies knowledge of factoring with some effectiveness 	<ul style="list-style-type: none"> applies knowledge of factoring with considerable effectiveness 	<ul style="list-style-type: none"> applies knowledge of factoring with a high degree of effectiveness