

Chapters 4 to 6 Review

Student Text Pages

320–321

Suggested Timing

70 min

Tools

- grid paper

Technology Tools

- graphing calculator

Related Resources

- G–1 Grid Paper
- G–3 Coordinate Grids
- A–14 Self-Assessment Recording Sheet
- A–15 Self-Assessment Checklist

Using the Chapters 4 to 6 Review

Each question reviews different skills and concepts. Have the students work independently to complete the Chapters 4 to 6 Review, then in pairs to compare solutions. Alternatively, assign the Chapters 4 to 6 Review for reinforcing skills and concepts in preparation for a specific chapter Practice Test. Provide an opportunity for the students to discuss any questions about strategies or features they find difficult.

After they complete the Chapters 4 to 6 Review, provide an opportunity for students to discuss any questions, consider alternative strategies, and ask about questions with features they find difficult. Use **A–14 Self-Assessment Recording Sheet** or **A–15 Self-Assessment Checklist** to help students assess their understanding.

Ongoing Assessment

- This is an opportunity for students to assess themselves by completing selected questions and checking their answers against the answers in the back of the student textbook. They can then revisit any questions with which they had difficulty.
- Upon completing the Chapters 4 to 6 Review, students can also answer questions such as the following:
 - *Did you work by yourself or with others?*
 - *What questions did you find easy? Which were difficult? Why?*
 - *How often did you have to check the related Example in the textbook to help you with the questions? For which questions?*